

# Academic Vocabulary

CONTENT BUILDER FOR THE PLC

WRITING  
ENGLISH I

# Academic Vocabulary Analysis

# English I Writing

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

**STANDARD E1.15 (A)** write an (analytical) essay of sufficient length that includes: effective introductory and concluding paragraphs and a variety of sentence structures; rhetorical devices, and transitions between paragraphs; a controlling idea or thesis; an organizing structure appropriate to purpose, audience, and context; relevant information and valid inferences

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Write	Analytical essay	Quotations	
Analyze	Introductory paragraph		
	Concluding paragraph		
	Sentence structures		
	Rhetorical devices		
	Transitions		
	Controlling ideas		
	Thesis		
	Purpose		
	Audience		
	Context		
	Relevant information		
	Valid inferences		

**STANDARD E1.13 (C)** revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Revise	Drafts	Combine sentences	
	Style	Transitions	
	Word choice	Revise	
	Figurative language		
	Sentence variety		
	Subtlety of meaning		
	Purpose		
	Audience		
	Genre		

# Academic Vocabulary Analysis

# English I Writing

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

## STANDARD E1.13(D) edit drafts for grammar, mechanics, and spelling

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Edit	Drafts	Edit	
	Grammar		
	Mechanics		
	Spelling		

## STANDARD E1.17(A) use and understand the function of the following parts of speech in the context of reading, writing (and speaking)

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Parts of speech functions		

## STANDARD E1.17(C) use a variety of correctly structured sentences (e.g., compound, complex, compound-complex

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Compound sentence		
	Complex sentence		
	Compound-complex sentence		

## STANDARD E1.18(A) use conventions of capitalization

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Conventions of capitalization		

## STANDARD E1.18(B) use correct punctuation marks

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Punctuation marks		

# Academic Vocabulary Analysis

# English I Writing

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

**STANDARD E1.19(A)** spell correctly, including using various resources to determine and check correct spellings

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Resources		
Determine	Spelling		
Check			