

**Definition**

To examine carefully and in detail so as to identify causes, key factors, possible results, etc.

**Characteristics**

Verb

- separate into parts to study relationships

**ANALYZE**

The teacher ANALYZED the benchmark results.

**Example/Meaningful Sentence**

**ANALYZE is NOT:**

- To synthesize

**Non-Example/Antonym**

**Definition**

To put into action; to be appropriate for use

**Characteristics**

Verb

- putting something into use or requesting something

**APPLY**

He will APPLY to college next year.

**Example/Meaningful Sentence**

- not putting into action or use

**Non-Example/Antonym**

**Definition**

To arrange in classes or categories

**Characteristics**

Verb

- describe by labeling, sort things out, color-code items

**CATEGORIZE**

Sammy CATEGORIZED her shirts by color.

**Example/Meaningful Sentence**

Tommy's shirts are all mixed up.

**Non-Example/Antonym**

**Definition**

to arrange in or assign to  
classes

**Characteristics**

Verb

- arrange, label, organize

**CLASSIFY**

Students will be learning  
about the ways scientists  
CLASSIFY animals.

**Example/Meaningful Sentence**

CLASSIFY is **NOT**:

- combine, disarrange,  
disorder, disorganize

**Non-Example/Antonym**

**Definition**

To make known

**Characteristics**

Verb

- advertise, broadcast, convey, disclose, get across, inform

**COMMUNICATE**

She **COMMUNICATED** her ideas to the group.

**Example/Meaningful Sentence**

**COMMUNICATE is NOT:**

- keep quiet, conceal, hide
- keep secret

**Non-Example/Antonym**

**Definition**

To examine (two or more objects, ideas, etc.) in order to note similarities and differences

**Characteristics**

Verb

- associate things, find relationships, identify with, match

**COMPARE**

I can COMPARE how much two sisters look alike.

**Example/Meaningful Sentence**

Organize by different colors

**Non-Example/Antonym**

**Definition**

To put together substances or parts in order to make or build

**Characteristics**

Verb  
- build, create, make

**CONSTRUCT**

When trying to answer a trivia question, people CONSTRUCT a range of possible values based on their knowledge.

**Example/Meaningful Sentence**

To destroy, bring apart

**Non-Example/Antonym**

**Definition**

To compare in order to show unlikeness or differences

**Characteristics**

Verb

- differentiate, discriminate, distinguish, oppose

**CONTRAST**

Compare and CONTRAST causes for extinction, past and present.

**Example/Meaningful Sentence**

Looking for similarities

**Non-Example/Antonym**



**Definition**

to bring into existence; to  
make or produce

**Characteristics**

Verb

- build, construct, design,  
establish, form, generate,  
produce

**CREATE**

The president has announced  
a plan to CREATE new jobs.

**Example/Meaningful Sentence**

CREATE is **NOT**:

- break, demolish, destroy
- dismantle, end

**Non-Example/Antonym**

**Definition**

To determine the essential qualities

**Characteristics**

Verb

- specify, characterize, detail, explain, interpret, specify

**DEFINE**

Her book aims to DEFINE acceptable social behavior.

**Example/Meaningful Sentence**

**DEFINE is NOT:**

- misrepresent

**Non-Example/Antonym**

**Definition**

To show clearly

**Characteristics**

Verb

- exhibit, establish, determine,  
indicate, prove, show

**DEMONSTRATE**

I ORGANIZED the files from  
my teacher's cabinet.

**Example/Meaningful Sentence**

**DEMONSTRATE is NOT:**

- conceal, cover, disprove,  
hide

**Non-Example/Antonym**

**Definition**

To tell or depict in written or spoken words; give an account of

**Characteristics**

Verb

- portray, characterize, represent; recount, tell, relate

**DESCRIBE**

They will look at pictures of these animals and DESCRIBE the similarities and differences in their appearances.

**Example/Meaningful Sentence**

**DESCRIBE is NOT:**

- conceal, confuse, distort
- hide, obscure

**Non-Example/Antonym**

**Definition**

to find out or come to a decision

**Characteristics**

Verb

- complete, resolve, conclude, decide

**DETERMINE**

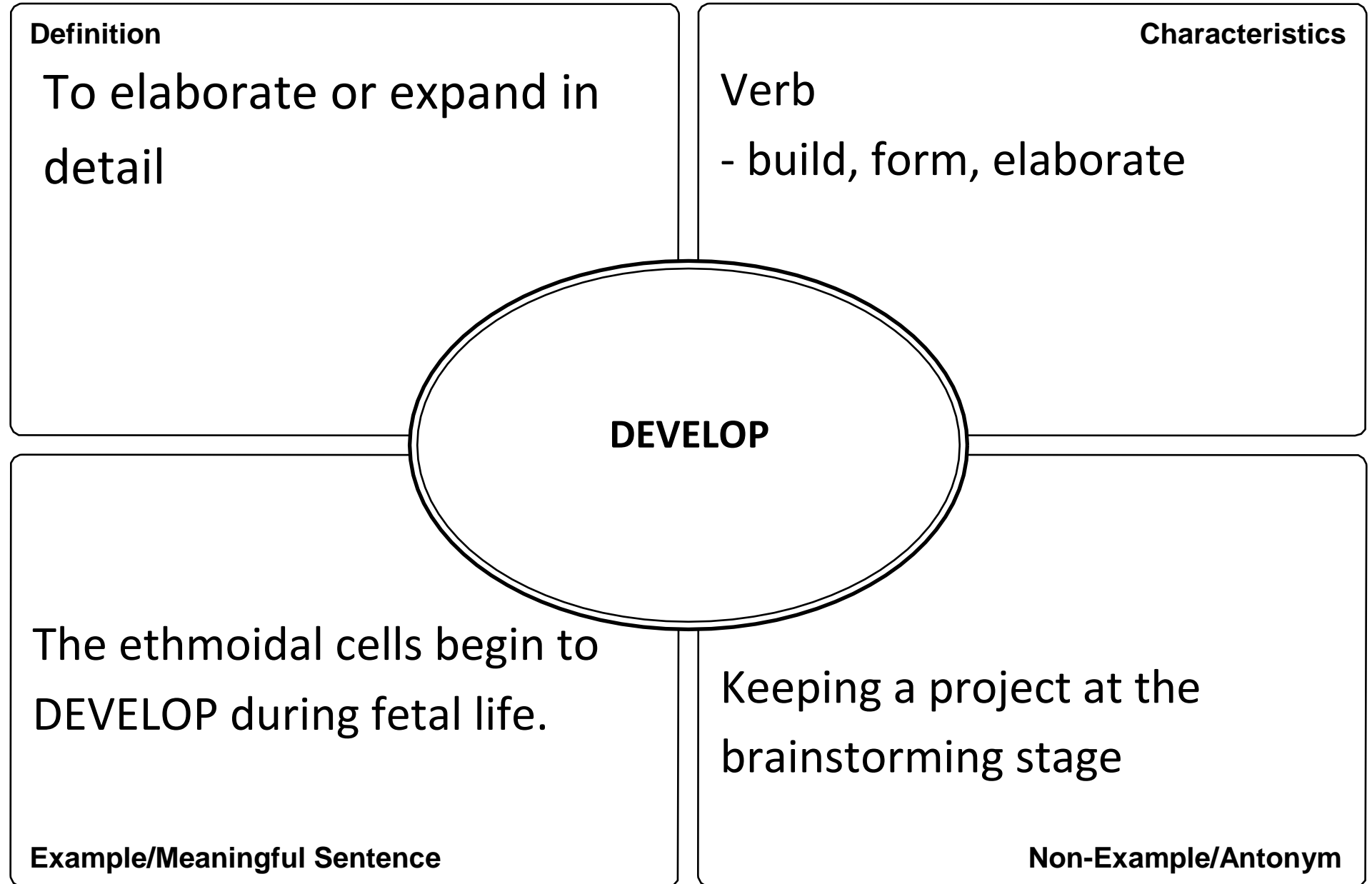
The new policy will be **DETERMINED** by a special committee.

**Example/Meaningful Sentence**

**DETERMINE is NOT:**

- commence, discourage
- prevent

**Non-Example/Antonym**



**Definition**

To perceive the difference  
in or between things

**Characteristics**

Verb

- separate two or more things,  
look at and understand what  
makes two things  
different

**DIFFERENTIATE**

When you can look at an  
original purse and a knockoff  
and know the difference.

**Example/Meaningful Sentence**

When you can pinpoint the  
difference between two  
brands of jeans.

**Non-Example/Antonym**

**Definition**

To divide into classes

**Characteristics**

Verb

- show the difference in things

**DISTINGUISH**

Being able to identify the difference between oranges and tangerines.

**Example/Meaningful Sentence**

All apples are the same.

**Non-Example/Antonym**



**Definition**

To judge or determine the significance, worth, or quality of; assess

**Characteristics**

Verb

- appraise, judge, decide, or estimate something

**EVALUATE**

We need to EVALUATE our options.

**Example/Meaningful Sentence**

**EVALUATE is NOT:**

- neglect

**Non-Example/Antonym**

**Definition**

To set forth the opinions, feelings, etc., of (oneself), as in speaking, writing, or painting

**Characteristics**

Verb  
- to declare, indicate, signify something

**EXPRESS**

He can EXPRESS himself eloquently.

**Example/Meaningful Sentence**

He conceals his feelings well.

**Non-Example/Antonym**

**Definition**

To create, invent, or produce (something) by careful thought and effort

**Characteristics**

Verb

- devise, plan, define, prepare, work out

**FORMULATE**

A plastic specially FORMULATED to resist high temperatures.

**Example/Meaningful Sentence**

FORMULATE is **NOT**:

- unclear, disorganize
- destroy

**Non-Example/Antonym**

**Definition**

To bring into existence;  
cause to be; produce

**Characteristics**

Verb  
- coming up with something  
new, to create or make

**GENERATE**

The office staff **GENERATED** a  
list of students eligible for the  
pizza party.

**Example/Meaningful Sentence**

Not making anything or  
destroying.

**Non-Example/Antonym**

**Definition**

To recognize, to make,  
represent to be, or regard

**Characteristics**

Verb

- distinguish, place, know,  
determine

**IDENTIFY**

As students look at the map,  
have them IDENTIFY the city  
and some of its suburbs.

**Example/Meaningful Sentence**

**IDENTIFY is NOT:**

- confuse, lose, miss
- overlook

**Non-Example/Antonym**

**Definition**

To conclude or judge based on evidence and good reasoning

**Characteristics**

Verb

- put clues together, analyze what is not explicitly said or written

**INFER**

The detective found a fingerprint in the suspect's room, so the detective INFERS the suspect is guilty.

**Example/Meaningful Sentence**

Giving an opinion based answer with no evidence to support it

**Non-Example/Antonym**

**Definition**

To bring out the meaning of (a dramatic work, music, etc.) by performance or execution

**Characteristics**

Verb  
- to clarify or explain something

**INTERPRET**

How you define words will impact how you INTERPRET combinations of words.

**Example/Meaningful Sentence**

I cannot get the meaning of this.

**Non-Example/Antonym**

**Definition**

To study by close examination

**Characteristics**

Verb

- consider, examine, explore, inspect, question, review, study

**INVESTIGATE**

He was INVESTIGATED for his involvement in the incident.

**Example/Meaningful Sentence**

**INVESTIGATE is NOT:**

- answer, reply, forget
- ignore, neglect

**Non-Example/Antonym**



**Definition**

An action planned or taken to achieve a desired result

**Characteristics**

Verb

- degree, part, magnitude

**MEASURE**

We were forced to resort to desperate MEASURES.

**Example/Meaningful Sentence**

**MEASURE is NOT:**

- extreme, unimportance

**Non-Example/Antonym**

**Definition**

To study by close examination

**Characteristics**

Verb

- see, notice, detect, discover, examine, monitor, pay attention to

**OBSERVE**

The new teacher will give the lesson today and the principal will OBSERVE.

**Example/Meaningful Sentence**

**OBSERVE is NOT:**

- disbelieve, forget, ignore
- miss, neglect, overlook

**Non-Example/Antonym**

**Definition**

To systematize

**Characteristics**

Verb

- to form a whole from  
interdependent parts

**ORGANIZE**

I ORGANIZED the files from  
my teacher's cabinet.

**Example/Meaningful Sentence**

The filing cabinet contains  
papers that are all mixed up.

**Non-Example/Antonym**

**Definition**

To declare or tell in advance

**Characteristics**

Verb

- to know or tell (usually correctly) before-hand what will happen

**PREDICT**

Satellite data is the only way to PREDICT storms.

**Example/Meaningful Sentence**

I already know we will have a test this Friday because the teacher told us.

**Non-Example/Antonym**

**Definition**

To identify from knowledge of appearance or characteristics

**Characteristics**

Verb

- acknowledge, appreciate, understand, grant, concede

**RECOGNIZE**

I RECOGNIZED him from the description.

**Example/Meaningful Sentence**

- Not accepting the need for something, or unable to identify something

**Non-Example/Antonym**

**Definition**

To set down in writing; to give evidence of

**Characteristics**

Verb  
- document, note, report

**RECORD**

There are similar events all throughout RECORDED history.

**Example/Meaningful Sentence**

**RECORD is NOT:**

- loss

**Non-Example/Antonym**

**Definition**

To bring into or establish association, connection, or relation

**Characteristics**

Verb

- to tell, report, or describe in some detail an occurrence or circumstance

**RELATE**

Insufficient consumption of water is directly RELATED to fatigue.

**Example/Meaningful Sentence**

**RELATE is NOT:**

- conceal, hide, withhold
- misrepresent

**Non-Example/Antonym**

**Definition**

To serve as a sign or  
symbol of

**Characteristics**

Verb

- serve, mean, speak for

**REPRESENT**

She REPRESENTED the United  
States in figure skating at the  
Olympics.

**Example/Meaningful Sentence**

REPRESENT is **NOT**:

- refuse, oppose, reverse

**Non-Example/Antonym**



**Definition**

To find a solution for

**Characteristics**

Verb

- work out, clarify, clear up, determine, figure out

**SOLVE**

He couldn't SOLVE the math problem.

**Example/Meaningful Sentence**

**SOLVE is NOT:**

- put off, complicate
- destroy, hesitate, neglect

**Non-Example/Antonym**

**Definition**

To tell or write briefly about the main ideas in a selection

**Characteristics**

Verb

- it is short, it includes only the most important details

**SUMMARIZE**

I would like to take a moment to SUMMARIZE the facts that I presented earlier.

**Example/Meaningful Sentence**

retelling every detail in every chapter of a book

**Non-Example/Antonym**

**Definition**

To change from one place, state, or form to another; to explain in a way that is easier to understand

**Characteristics**

Verb

- convert, decipher, spell out

**TRANSLATE**

The book has been TRANSLATED into 37 languages.

**Example/Meaningful Sentence**

**TRANSLATE is NOT:**

- Remove, take, complicate

**Non-Example/Antonym**

**Definition**

To prove or check the truth, accuracy, or reality of

**Characteristics**

Verb

- justify, confirm, validate, authenticate, certify, justify

**VERIFY**

She VERIFIED her flight number.

**Example/Meaningful Sentence**

VERIFY is **NOT**:

- contradict, conceal, deny  
discredit, disprove

**Non-Example/Antonym**