

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

WORLD HISTORY

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.3A describe the major political, religious/philosophical, and cultural influences of Persia, India, China, Israel, Greece, and Rome, including the development of monotheism, Judaism, and Christianity

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Describe	Political influences		
	Religious influences		
	Philosophical influences		
	Cultural influences		
	Persia		
	India		
	China		
	Israel		
	Greece		
	Rome		
	Monotheism		
	Judaism		
	Christianity		

STANDARD WH.4A explain the development of Christianity as a unifying social and political factor in medieval Europe and the Byzantine Empire

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Development of Christianity		
	Social factor		
	Political factor		
	Medieval Europe		
	Byzantine Empire		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.4C describe the major characteristics of and the factors contributing to the development of the political/social system of feudalism and the economic system of manorialism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Describe	Characteristics		
	Factors		
	Development		
	Political system		
	Social system		
	Feudalism		
	Economic system		
	Manorialism		

STANDARD WH.4D explain the political, economic, and social impact of Islam on Europe, Asia, and Africa

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Political		
	Economic		
	Social		
	Impact		
	Islam		
	Europe		
	Asia		
	Africa		

STANDARD WH.4G explain how the Crusades, the Black Death, the Hundred Years' War, and the Great Schism contributed to the end of medieval Europe

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Crusades		
	Black Death		
	Hundred Years' War		
	Great Schism		
	End of medieval Europe		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.4H summarize the major political, economic, and cultural developments in Tang and Song China and their impact on Eastern Asia

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Summarize	Political developments		
	Economic developments		
	Cultural developments		
	Tang		
	Song		
	China		
	Eastern Asia		

STANDARD WH.4J analyze how the Silk Road and the African gold-salt trade facilitated the spread of ideas and trade

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Analyze	Silk Road		
	African gold-salt trade		
	Spread		
	Ideas		
	Trade		

STANDARD WH.4K summarize the changes resulting from the Mongol invasions of Russia, China, and the Islamic world

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Summarize	Mongol invasions		
	Russia		
	China		
	Islamic world		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.5A explain the political, intellectual, artistic, economic, and religious impact of the Renaissance

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Political		
	Intellectual		
	Artistic		
	Economic		
	Religious		
	Impact of the Renaissance		

STANDARD WH.5B explain the political, intellectual, artistic, economic, and religious impact of the Reformation

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Describe	Political		
	Intellectual		
	Artistic		
	Economic		
	Religious		
	Impact of the Reformation		

STANDARD WH.6A compare the major political, economic, social, and cultural developments of the Maya, Inca, and Aztec civilizations and explain how prior civilizations influenced their development

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Compare	Political developments		
	Economic developments		
	Social developments		
	Cultural developments		
	Maya		
	Inca		
	Aztec		
	Prior civilizations		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.7A analyze the causes of European expansion from 1450 to 1750

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Analyze	Causes		
	European expansion		

STANDARD WH.7B explain the impact of the Columbian Exchange on the Americas and Europe

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Columbian Exchange		
	Americas		
	Europe		

STANDARD WH.7C explain the impact of the Atlantic slave trade on West Africa and the Americas

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Atlantic slave trade		
	West Africa		
	Americas		

STANDARD WH.7D explain the impact of the Ottoman Empire on Eastern Europe and global trade

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Ottoman Empire		
	Eastern Europe		
	Global trade		

STANDARD WH.7E explain Ming China's impact on global trade

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Ming China		
	Global trade		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.7F explain new economic factors and principles that contributed to the success of Europe's Commercial Revolution

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Economic factors		
	Economic principles		
	Europe's Commercial Revolution		

STANDARD WH.8A explain how 17th and 18th century European scientific advancements led to the Industrial Revolution

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	European scientific advancements		
	Industrial Revolution		

STANDARD WH.8C identify the major political, economic, and social motivations that influenced European imperialism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Political		
	Economic		
	Social		
	Motivations		
	European imperialism		

STANDARD WH.8D explain the major characteristics and impact of European imperialism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Characteristics		
	Impact		
	European imperialism		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.9A compare the causes, characteristics, and consequences of the American and French revolutions, emphasizing the role of the Enlightenment, the Glorious Revolution, and religion

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Compare	Causes		
	Characteristics		
	Consequences		
	American Revolution		
	French Revolution		
	Enlightenment		
	Glorious Revolution		
	Religion		

STANDARD WH.10A identify the importance of imperialism, nationalism, militarism, and the alliance system in causing World War I

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Imperialism		
	Nationalism		
	Militarism		
	Alliance system		
	Cause		
	World War I		

STANDARD WH.10C explain the political impact of Woodrow Wilson’s Fourteen Points and the political and economic impact of the Treaty of Versailles, including changes in boundaries and the mandate system

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Political impact		
	Woodrow Wilson		
	Fourteen Points		
	Political impact		
	Economic impact		
	Treaty of Versailles		
	Boundaries		
	Mandate system		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.10D identify the causes of the February (March) and October revolutions of 1917 in Russia, their effects on the outcome of World War I, and the Bolshevik establishment of the Union of Soviet Socialist Republics

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Russian revolutions of 1917		
	Outcome of World War I		
	Bolshevik		
	Union of Soviet Socialist Republics		

STANDARD WH.11A summarize the international, political, and economic causes of the global depression

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Summarize	International		
	Political		
	Economic		
	Causes		
	Global depression		

STANDARD WH.12A describe the emergence and characteristics of totalitarianism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Describe	Emergence		
	Characteristics		
	Totalitarianism		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.12C explain the major causes and events of World War II, including the German invasions of Poland and the Soviet Union, the Holocaust, Japanese imperialism, the attack on Pearl Harbor, the Normandy landings, and the dropping of the atomic bombs

STANDARDS (TEKS)		Local Assessments		
Thinking	Content	Content	Common	
Explain	Causes			
	Events			
	World War II			
	German invasions			
	Poland			
	Soviet Union			
	Holocaust			
	Japanese imperialism			
	Pearl Harbor			
	Normandy landings			
	Atomic bombs			

STANDARD WH.13A summarize how the outcome of World War II contributed to the development of the Cold War

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Summarize	Outcome of World War II		
	Development of Cold War		

STANDARD WH.13B summarize the factors that contributed to communism in China, including Mao Zedong's role in its rise, and how it differed from Soviet communism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Summarize	Factors		
	Communism in China		
	Mao Zedong		
	Difference from Soviet communism		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.13C identify the following major events of the Cold War, including the Korean War, the Vietnam War, and the arms race

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Events of the Cold War		
	Korean War		
	Vietnam War		
	Arms race		

STANDARD WH.13E summarize the rise of independence movements in Africa, the Middle East, and South Asia and reasons for ongoing conflicts

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Summarize	independence movements		
	Africa		
	Middle East		
	South Asia		
	Reasons for ongoing conflicts		

STANDARD WH.16B analyze the influence of human and physical geographic factors on major events in world history, including the development of river valley civilizations, trade in the Indian Ocean, and the opening of the Panama and Suez canals

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Analyze	Human		
	Physical		
	Geographic factors		
	Major events		
	River valley civilizations		
	Trade in the Indian Ocean		
	Panama canal		
	Suez canal		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.23A describe the historical origins, central ideas, and spread of major religious and philosophical traditions, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Sikhism, and the development of monotheism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Describe	Historical origins		
	Central ideas		
	Religious traditions		
	Philosophical traditions		
	Buddhism		
	Christianity		
	Confucianism		
	Hinduism		
	Islam		
	Judaism		
	Sikhism		
	Development of monotheism		

STANDARD WH.19B identify the characteristics of the following political systems: theocracy, absolute monarchy, democracy, republic, oligarchy, limited monarchy, and totalitarianism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Characteristics of political systems		
	Theocracy		
	Absolute monarchy		
	Democracy		
	Republic		
	Oligarchy		
	Limited monarchy		
	Totalitarianism		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.20A explain the development of democratic-republican government from its beginnings in the Judeo-Christian legal tradition and classical Greece and Rome through the English Civil War and the Enlightenment

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Explain	Development of democratic-republican government		
	Judeo-Christian legal tradition		
	Classical Greece and Rome		
	English Civil War		
	Enlightenment		

STANDARD WH.21B describe the rights and responsibilities of citizens and noncitizens in civic participation throughout history

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Describe	Rights		
	Responsibilities		
	Citizens		
	Noncitizens		
	Civic participation		

STANDARD WH.17A identify important changes in human life caused by the Neolithic Revolution and the Industrial Revolution

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Changes in human life		
	Neolithic Revolution		
	Industrial Revolution		

Academic Vocabulary Analysis

World History

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD WH.18A identify the historical origins and characteristics of the free enterprise system, including the contributions of Adam Smith, especially the influence of his ideas found in *The Wealth of Nations*

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Historical origins		
	Characteristics		
	Free enterprise system		
	Adam Smith		
	<i>The Wealth of Nations</i>		

STANDARD WH.18B identify the historical origins and characteristics of communism, including the influences of Karl Marx

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Historical origins		
	Characteristics		
	Communism		
	Karl Marx		

STANDARD WH.18C identify the historical origins and characteristics of socialism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Historical origins		
	Characteristics		
	Socialism		

STANDARD WH.18D identify the historical origins and characteristics of fascism

STANDARDS (TEKS)		Local Assessments	
Thinking	Content	Content	Common
Identify	Historical origins		
	Characteristics		
	Fascism		