

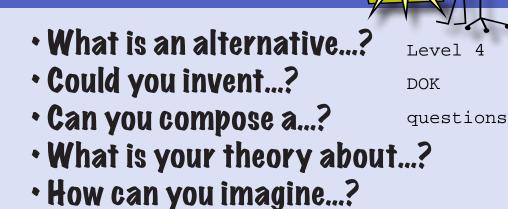
Carry out or use a procedure in a given situation.



Level 2

- * What would happen if ...?
- * How could you clarify...?
 - fy...? DOK questions
- Who do you think...?Which approach would you...?
- * How would you use ...?
- What is a situation like...?

Practicing	Implementing	Interviewing
Choosing	Operating	Solving
Planning	Developing	Generalizing



Combine elements or

ideas to form a new

whole.

• What could you design to ...?

Building Combining Formulating Constructing Devising Improving

Changing Adapting Producing

Wake County Public School System Academically Gifted Program

Combine elements or ideas to form a new whole.

- What is an alternative...?
- Could you invent...?
- Can you compose a...?
- What is your theory about...?
- How can you imagine ...?

What could you design to...?

Building Combining Formulating

Constructing Devising Improving Changing Adapting Producing



Academically Gifted Program



Make judgments based on criteria and standards.

- Which is more important...?
- Is there a better solution to...?
- How can you defend...?
- What are the pros of ...? cons...?
- Why is... of value?

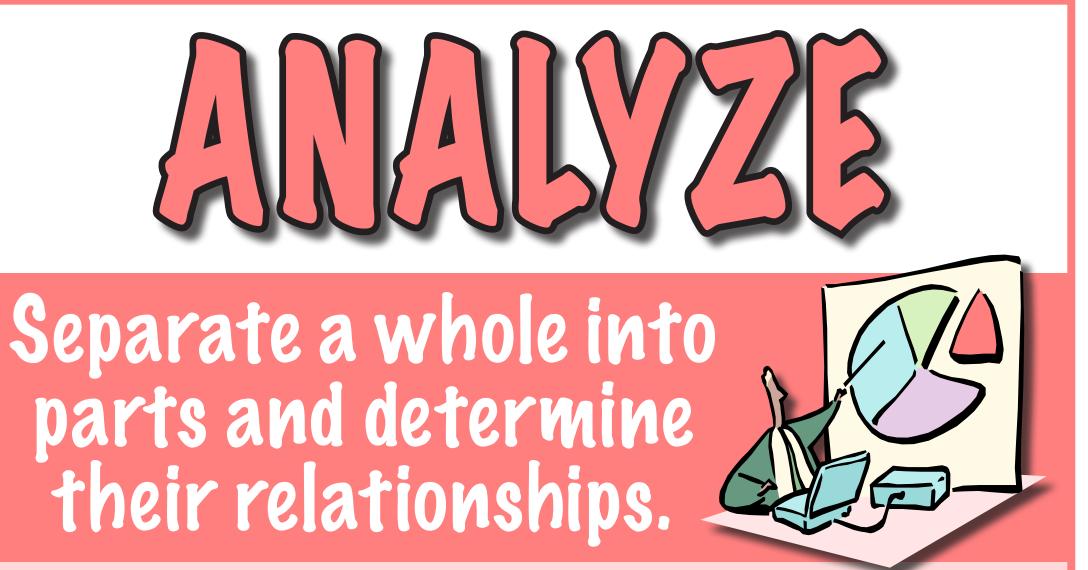
• How would you feel if...?

Validating Debating Assessing

Justifying Monitoring Prioritizing Critiquing Selecting Rating

WAKE COUNTY PUBLIC SCHOOL SYSTEM

Academically Gifted Program



- Why do you think ...?
- What is the relationship...?
- Can you compare...? contrast...?
- What idea is relevant to ...?
- How would you categorize...?

• What can you infer...?

Classifying Investigating Dissecting

Experimenting Dividing Discovering

Simplifying Differentiating Researching



Academically Gifted Program

Level 2 DOK

Carry out or use a procedure in a given situation.

- What would happen if ...?
- · How could you clarify...?
- Why do you think ...?
- · Which approach would you...?

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- How would you use ...?

What is a situation like

Practicing Choosing Planning

Implementing Operating Developing

Interviewing Solving Generalizing



Construct meaning messages.

- What is the main idea of ...?
- Can you find an example of...?
- How would you summarize...?
- What might happen next...?
- How do you explain...?

• What ideas or facts show ...?

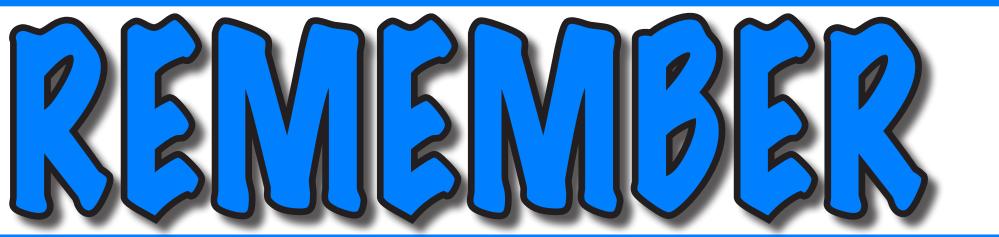
Organizing Discussing Interpreting

Paraphrasing Extending Outlining

Reviewing Inferring Showing



Academically Gifted Program



Retrieve relevant knowledge from long-term memory.

- Can you recall...?
- Where is...? Who is...?
- Could you list four...?
- How would you describe ...?
- How could you explain...?

Which of these is true...? false...?

Showing Naming Listing

Restating Finding Recognizing

Choosing Matching Relating



Academically Gifted Program