

Academic Vocabulary

for Fifth- to Seventh-Grade English Language Learners in Texas

A Teacher Resource Developed From the Texas Essential Knowledge and Skills (TEKS) for English Language Arts and Reading (ELAR) and Mathematics



The Meadows Center for Preventing Educational Risk
© 2010 Texas Education Agency/University of Texas System/Education Service Center Region XIII



And now, my brothers, you will ask, What in these desponding
times we do not mention

Acknowledgments

The Meadows Center for Preventing Educational Risk

María Elena Argüelles, Ph.D.

Consultant

Angela Hairrell, Ph.D.

Meadows Center Fellow

Meaghan Edmonds, Ph.D.

Senior Research Associate

Sharon Jackson, Ph.D.

Director of Community Outreach

Sharon Vaughn, Ph.D.

Executive Director



The Meadows Center

FOR PREVENTING EDUCATIONAL RISK

www.meadowscenter.org

Advisors

Elfrieda Hiebert, Ph.D.

Paula Moeller, Ph.D.

Teacher Reviewers

Dorothy Centilli

Amanda Goetzman

Clara Klegg

Rebecca Laurel

Charlene Postell

Jamie Ward

Sarah Wilson

©2010 Texas Education Agency/University of Texas System/
Education Service Center Region XIII

These materials are copyrighted © by and are the property of the Texas Education Agency and the University of Texas System and may not be reproduced or distributed without their written permission. To obtain a license to reprint large quantities, contact licensing@texasreading.org.

Texas Education Agency

Lizzette Reynolds

Deputy Commissioner,

Statewide Policy and Programs

Everly Broadway, Ed.D.

Director of Mathematics

Roberto Manzo

Project Manager

Susie Coultriss

Director of Bilingual/

ESL Education

Education Service Center Region XIII

Marilyn Peebles

Project Coordinator

Contents

Introduction.....	5
Comprehensive Word Lists.....	17
English Language Arts and Reading.....	17
Mathematics.....	41
Grade-Level Word Lists.....	59
Grade 5 English Language Arts and Reading.....	59
Grade 5 Mathematics.....	70
Grade 6 English Language Arts and Reading.....	76
Grade 6 Mathematics.....	87
Grade 7 English Language Arts and Reading.....	94
Grade 7 Mathematics.....	104
References.....	111

Dear Texas Teachers,

This booklet serves as a resource for classroom teachers in Texas who work with the English language learner (ELL) population.

Words included were selected from the Texas Essential Knowledge and Skills (TEKS), with the aim of identifying vocabulary that will help students learn content and skills represented on statewide assessments. We hope you find this booklet useful as you incorporate academic vocabulary into your instruction. Thank you for your dedication to providing high-quality education for all Texas students!

Introduction

What Is Academic Vocabulary?

Academic vocabulary refers to the words that are used in academic discourse, both written and spoken, and that traditionally have been identified from a corpus of academic texts. Some lists of academic vocabulary include an indication of each word or word family's rate of occurrence in academic texts (e.g., Coxhead, 2000; Zeno, Ivens, Millard, & Duvvuri, 1995).

Definitions of *academic vocabulary* can differ, depending on the source and context in which the term is used. For the specific purposes of this booklet, we have defined *academic vocabulary* as “the **key words** and **concepts** in the TEKS for English Language Arts and Reading (ELAR) and Mathematics that will help ELLs in grades 5–7

- read and understand text,
- develop subject-matter literacy, and
- demonstrate their knowledge and skills.”

This definition aligns closely with the Teachers of English to Speakers of Other Languages (TESOL) *PreK-12 English Language Proficiency Standards* (Gottlieb, Carnuccio, Ernst-Slavit, & Katz, 2006). TESOL defines *academic language* as language that is “used to acquire a new or deeper understanding of content related to the core curriculum areas and communicate that understanding to others; it is the language that students must use to effectively participate in the classroom environment” (p. 18).

Why Is Academic Vocabulary Important?

National and state data trends indicate that ELLs lag behind their native English-speaking peers in academic achievement. For example, approximately half (56%) of fifth-grade students with limited English proficiency passed the TAKS in reading in 2008, compared with 83% of the statewide fifth-grade population. Nationally, 70% of ELLs read below basic levels (Lee, Grigg, & Donahue, 2007). These gaps occur across the grade levels and in other curricular areas. Although the reasons for the gaps are multifaceted and complex, vocabulary knowledge and acquisition are key factors (August, Carlo, Dressler, & Snow, 2005; Stahl & Nagy, 2006).

The relationships between vocabulary knowledge and comprehension, and language proficiency and reading growth, are well established in the literature. Research has shown a strong and consistent predictive relationship between vocabulary knowledge and reading comprehension across grade levels (Alexander & Jetton, 2000; Nagy, 2005).

However, nonnative English speakers in the upper elementary and middle school grades often face the challenge of learning core content with specialized vocabulary and basic English at the same time (Short & Fitzsimmons, 2007). Students may become fluent in conversational English relatively quickly, but it takes considerable time to develop the vocabulary needed to succeed in school. Many factors influence the rate at which academic English is learned, but research suggests that ELLs require 4 to 10 years to obtain the academic language and vocabulary of their native English-speaking peers (Collier, 1989; Fillmore & Snow, 2000).

This vocabulary challenge must be addressed through **systematic** and **intensive** vocabulary development and language-rich classrooms. A recent review of literature on reading instruction for ELLs found strong evidence to support the inclusion of high-quality vocabulary instruction in a curriculum for ELLs (Gersten et al., 2007). Toward that goal, the review panel recommended the development and adoption of vocabulary lists to help focus instruction on both content-specific vocabulary and common academic words that students may not know (Gersten et al., 2007). In addition, evidence suggests that instructional approaches effective for teaching native speakers can also be used effectively with ELLs (August & Shanahan, 2006; Gersten & Baker, 2000). Teachers also can capitalize on the growing body of literature on effective vocabulary instruction for ELLs (e.g., Carlo et al., 2004).

How Were Terms Selected?

We identified the academic vocabulary in this resource from the TEKS for fifth- to seventh-grade ELAR and Mathematics. A group of educators and researchers with expertise in comprehension, vocabulary, mathematics, and instruction for ELLs developed, reviewed, and refined the lists. The lead team members selected the following types of terms:

- **Specialized vocabulary words** (i.e., content area specific): These words relate to subject matter and concepts that students are expected to know (e.g., *character*, *decimal*).
- **Nonspecialized, academic vocabulary words**: These words can be found across content areas and in multiple contexts. These words have the potential to build a strong language foundation, especially for ELLs (Beck et al., 2002).
- **Words and phrases that describe how students are expected to demonstrate their knowledge**: These words often are found in the skills outlined in the TEKS student expectations (e.g., the student is expected to *clarify*, the student is expected to *summarize*).

Lists were then reviewed and refined by the advisory group and ELAR and Mathematics teachers who work with the ELL population.

Terms by Grade and Subject Area

The following table shows the number of terms included in this resource by grade level and subject area.

By no means do we suggest that you teach **all** of the words included in this resource for your grade level and subject area. We did, however, design the lists to be manageable, should you wish to incorporate most or all of the terms in your instruction. For example, during a school year, a seventh-grade mathematics teacher could address most of the words on the list by teaching approximately four words a week.

Grade level	ELAR terms	Mathematics terms
Fifth grade	284	140
Sixth grade	277	142
Seventh grade	258	154

How Can I Use This Booklet in My Instructional Planning?

Our goal was to compile terms from the Texas curriculum in a useful format to help teachers plan effective instruction that incorporates academic vocabulary. The lists are intended as a resource and should **not** be considered a mandate for which words to teach. Again, by no means do we suggest that you teach **all** of the included words for your grade level and subject area, nor would it be prudent to teach the words in isolation, out of context.

Use your knowledge of your students and your school's curriculum to determine which words to teach. You may decide to delete or add terms. Terms are organized by TEKS subsection (e.g., Geometry and spatial reasoning in Mathematics), but you may choose to reorganize words to better meet your students' needs.

Consider your students' knowledge of the words when deciding which words to teach. The lists include both specialized terms and common terms with which some students may already be familiar. Also consider the depth of knowledge you want your students to have for a given word—sometimes having some knowledge of a word will suffice, but in other instances, a student may be required to recognize and use the word in a variety of contexts (Beck, McKeown, & Kucan, 2002; Dale, 1965; Graves, 2000; Graves, 2006). Carefully determine whether students must fully understand a word before deciding whether to incorporate it in your vocabulary instruction.

Important Distinctions Between the ELAR and Mathematics Vocabulary Lists

The Mathematics list contains content-specific words from the TEKS, many of which appear on statewide assessments. For example, a sample Mathematics item on a previously released TAKS directly assesses a student's knowledge of *ordered pairs*, *points*, *triangles*, and *circles* (Item = *Locate an ordered pair that represents a point inside both the triangle and circle*; Mathematics TAKS, Grade 6, 2004, released test).

In the ELAR list, on the other hand, the majority of words from the standards represent the **language of instruction** and **not** the academic and descriptive language found in the literature and informational text students will read in class (Nagy & Hiebert, in

press). For example, on a sample ELAR TAKS item, students are not assessed directly on their knowledge of the term *simile*, but they must use their knowledge of other academic vocabulary, such as *thousand*, *ragging*, and *danger* to recognize a simile.

Because we cannot predict which words students will encounter in the literature or informational text they read in class, we cannot include such words in this resource. However, **it is imperative that English language arts teachers also address vocabulary found in the classroom literature.**

Many words on the ELAR list represent the language of instruction (e.g., *metaphor*, *character*). Students will encounter other academic vocabulary in the literary and informational text they read in class. Because we cannot predict which words students will encounter in the text they read in class, we cannot include such words in this resource. However, **it is imperative that English language arts teachers also address vocabulary found in the classroom literature.**

How Do I Teach Academic Vocabulary?



This booklet is not intended to provide in-depth information on how to develop and teach vocabulary. Instead, we offer the following set of guidelines (adapted from Graves, 2000, 2006) to help you become a thoughtful consumer of instructional tools and guide your planning as you incorporate academic vocabulary into your classroom. A few strategies that can be adapted to teach academic vocabulary are listed on the pages following the guidelines.

Direct Vocabulary Instruction

- **Teach specific vocabulary words directly.** There is not one “best” approach to directly teaching academic vocabulary. The method chosen should reflect how extensively you want your students to understand the vocabulary selected (Beck et al., 2002; Graves, 2000).
- **Teach important words in depth.** Integrate the most important academic vocabulary into your instructional routine so that students encounter the words often and have many opportunities to apply their knowledge of the words during reading, writing, and discussion. Focus on the relationship of selected words to important concepts or themes.

Vocabulary Development

Direct vocabulary instruction is important, but it is insufficient and inefficient alone to foster students’ language and vocabulary development. Provide multiple opportunities for students to practice using language in discussions and writing. Ensure that students read often from a variety of text types, heighten students’ awareness of the language in the world around them, and develop the skills of students to learn new vocabulary on their own (Graves, 2000, 2006). Suggestions include the following.

- **Teach word learning strategies.** Teaching students how to use word parts and context to determine the meaning of unknown words has been shown to benefit vocabulary learning (e.g., Baumann, Font, Edwards, & Boland, 2005; Baumann et al., 2002). Many of the words in this resource lend themselves to word study activities such as teaching common root words, prefixes, and suffixes. Teaching students these word foundations can go a long way toward helping students understand related vocabulary words.
- **Foster a love of words and language in your classroom.** If students are aware of the vocabulary around them and actively engage in using new words and seeing the relationships among words, students will take ownership of their language learning.
- **Focus on important content area words and common academic words that may be unfamiliar to ELLs.** In addition to specialized vocabulary, we have included common words, such as *addition* and *setting*, for students who are at the beginning stages of learning English. In this resource, the  icon indicates words that appear frequently in the TEKS; that is, they appear across multiple grade levels and standards.
- **Encourage wide reading.** Students do not learn most words through direct instruction. There are simply too many words to teach all unknown words through direct instruction (Nagy & Anderson, 1984). Incidental learning and exposure to new words increase when students have many opportunities to read a variety of texts (Beck & McKeown, 1991; Graves, 2000; Joshi, 2005).
- **Use student-friendly definitions of words and concepts.** Provide a student-friendly definition or have students restate, in their own words, what they think the word means. This activity will help you monitor students' understanding and help them develop a better understanding of the word (Marzano & Pickering, 2005).
- **Capitalize on students' knowledge of their first language.** Using Spanish-English cognates, when appropriate, as part of your vocabulary instruction can provide a springboard for developing students' second language (August & Shanahan, 2006; Hiebert & Kamil, 2005). In the Word Notes column of each list in this resource, the  icon indicates the Spanish cognate for a word. Possible false cognates are also provided, as well as Spanish words that may be more commonly used than the Spanish cognate.
- **Use graphs, pictures, or symbols when appropriate.** This approach is especially useful for mathematical concepts that are difficult to explain verbally but that are well suited to nonverbal explanations.



Direct vocabulary instruction is important, but it is insufficient alone to foster students' language and vocabulary development. Support students' vocabulary development by engaging them in discussions, providing opportunities to read a wide variety of text, and increasing their awareness of language in the world around them. Students must talk, write, and read often to expand their English language proficiency and vocabulary knowledge.

Sample Vocabulary-Building Strategies

The following vocabulary-building strategies can be easily adapted to use for either English language arts or mathematics vocabulary. The words selected are for illustration purposes. The strategies are designed so that other words can be easily substituted.

Analogies

Use math vocabulary words to create analogies. Working in pairs or small groups, have students discuss and complete each.

Sample Analogies

- answer is to solution as question is to _____
(answer: problem)
- circle is to circumference as square is to _____
(answer: perimeter)
- The letter L is to right angle as the letter V is to _____
(answer: acute angle)

Word Scaling

This activity requires students to organize related words. Word Scaling works best when students work together in small groups or pairs. As they organize the words, students practice using the words. In addition, students engage in meaningful discussions about the words and explain the meanings to each other.

Steps for Word Scaling

1. Select a group of words that are related or belong to the same category (e.g., shapes, measurements, types of numbers).
2. Write the words on cards. Make a set of cards for each group or pair of students.
3. Ask students to arrange the cards in a particular order (e.g., smallest to largest, size, degrees).

Sample Word Scaling

When studying the vocabulary term **systems of measurement**:

1. Give each group of students a set of cards with the words: *centimeter, inch, yard, meter, liter, gallon, kilometer, and mile*.
2. Ask students to sort the words into two groups: customary and metric units of measurement.
3. Ask students to sort the words into those that measure capacity and those that measure length.
4. Ask students to place the cards in order from the smallest measurement to the largest.

Semantic Feature Analysis

Semantic Feature Analysis (SFA) is a strategy that can be used to organize visually new concepts and related vocabulary. SFA illustrates the hierarchical relationships in a chart or grid.

Steps for Semantic Feature Analysis

1. Identify the target concept for the chart to teach. The selected concept should be the most inclusive. In other words, it should encompass all the ideas or members of the categories used in the analysis.
2. In the left column, list the most concrete ideas, or members of categories associated with the target concept.
3. Identify the features of words associated with the target concept. List these across the top row of the grid.

Sample Semantic Feature Analysis

Systems of Measurement

	Standard unit	Metric unit	Measures capacity	Measures length	
Centimeter	-	+	-	+	
Inch	+	-	-	+	
Yard	+	-	-	+	
Liter	-	+	+	-	
Meter	-	+	-	+	
Gallon	+	-	+	-	

Rating Word Knowledge

Rating Word Knowledge (RWK) is a graphic organizer, adapted from the work of Blachowicz and Fisher (2009), that can be used to prompt students to think and talk about the vocabulary words they will learn.

Steps for RWK

1. Determine the vocabulary words to be taught.
2. Write the words on the board.
3. Read each word as you point to it.
4. Ask students to write the words in the left column.
5. Ask students to rate their knowledge of the meaning of the word by writing a:
 - 1, if they have never heard or seen the word before
 - 2, if they have heard or seen the word but do not know what it means
 - 3, if they have a general understanding of the word but cannot explain its meaning to others or use it in a sentence
 - 4, if they know the word well enough to explain it to others

RWK promotes metacognitive skills as students monitor their understanding of words and helps students to focus on the important vocabulary words in a chapter or unit.

RWK can also be used after instruction to determine whether students' knowledge has changed. It can provide teachers with information about students who may need additional practice and instruction.

Cognate Connection

When the English language learners (ELLs) in a classroom all speak Spanish as their first language, teachers can use activities that prompt the ELLs to make connections to their native language.

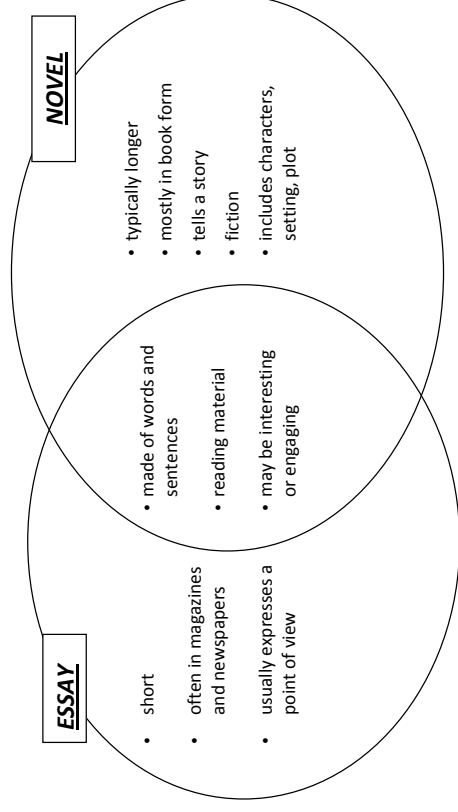
Sample Cognate Connection

English	Spanish
circle	círculo
radius	radio
diameter	diámetro
circumference	circunferencia

Venn Diagram

This activity (Nagy, 1988) can be used to compare and contrast two related vocabulary words.

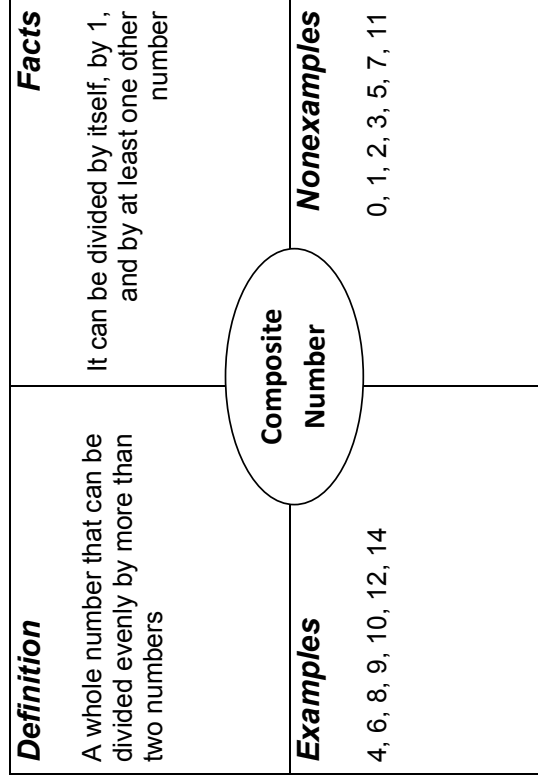
Sample Venn Diagram



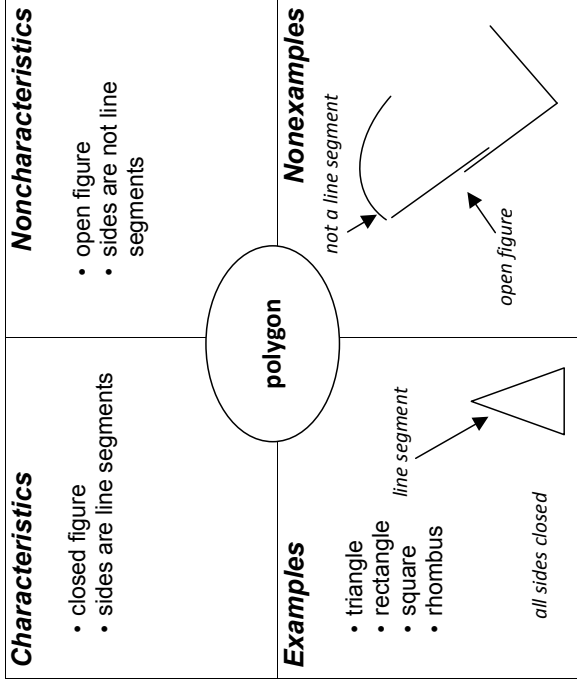
Frayer Model

The Frayer Model (Frayer, Frederick, & Klausmeier, 1969) is a graphic organizer that helps students think about the relationships and categories associated with the vocabulary being taught. Students have an opportunity to explain and elaborate with examples their understanding of a concept or word. The vocabulary word is entered into the central circle and supporting examples, nonexamples, and other information is written into the boxes.

Sample Frayer Models



The labels for the boxes may be changed to better fit the characteristics of the concept being learned. In the following Frayer Model, two of the boxes have been changed to “Characteristics” and “Noncharacteristics.”



Four Squares

Four Squares (Schwartz & Raphael, 1985; Stahl & Nagy, 2006) is an activity used to teach vocabulary words and the concepts they represent. Working in pairs, have students discuss and complete each of the squares.

Sample Four Squares

<p>Word</p> <p>affix</p>	<p>Examples</p> <p>un- (<u>u</u>ndone) mis- (<u>mis</u>understand) -ness (<u>happi</u>ness) -ly (<u>calm</u>ly)</p>
<p>Definition</p> <p>A group of letters added to the beginning or end of a word to change its meaning or use</p>	<p>Nonexamples</p> <p>miser run</p>

Possible Sentences

Possible Sentences (Stahl & Kapinus, 1991) is both a prereading and postreading activity that can be used with a wide variety of texts, including narrative and expository passages.

Steps for Possible Sentences

1. Introduce the text and activate students' prior knowledge.
2. Select six to eight words from the text that your students likely do not know. Preferably, select words that represent key concepts and ideas from the passage.
3. Select five or six words that your students likely know.
4. List all of the words on the board. Discuss the meaning of the words, engaging students in discussions and providing student-friendly explanations.
5. Ask students to work in pairs to create sentences that use at least two of the words and that are similar to the sentences in the passage.
6. Write student sentences on the board.
7. Read the passage aloud to students or have them read it on their own.
8. After the reading, discuss whether the sentences on the board are similar to those found in the passage.
9. Discuss and guide students in changing some of the sentences so that they reflect the information from the reading.

Sample Possible Sentences

- Difficult/unknown words:
 - adage
 - ambiguous
 - coherent
 - compile
 - conflict
 - context
 - emphasis
 - perspective
- Easier/familiar words:
 - audience
 - comparison
 - conclusion
 - purpose
 - summary
 - unfamiliar
- Sample sentences:
 - The audience enjoyed listening to the storyteller's old adages.
 - The conclusion of the story was quite ambiguous.
 - The purpose of the writing will change, depending on the author's perspective.

Sample Word Lists

When teaching vocabulary and working with a population of English language learners, it may be helpful to consult lists of the most common words in the English language. Below are a few such lists. Keep in mind that many of the terms in this booklet are specialized, content-specific vocabulary and may not appear on the lists of “most frequent” words.

Academic Word List

Averil Coxhead (2000) compiled the Academic Word List (AWL), the 570 word families most frequently used in a corpus of academic texts. The list focuses on academic words and thus excludes the most common 2,000 words. The list is organized into 10 sublists in order from the most to least frequent word families. The lists can be found on Coxhead’s Web site: www.victoria.ac.nz/lals/resources/academicwordlist

Word Zones

Published as part of Dr. Freddy Hiebert’s Text Project, Word Zones (2005) includes 5,586 of the most frequently used words, grouped into four zones of approximately 300, 500, 1,000, and 2,000 words. Download the list for free at: www.textproject.org/resources/word-zones-list

Also available on the Text Project Web site is “The 1,000 Most Frequent Words in Middle-Grade and High School Texts”: www.textproject.org/resources/word-list

Others

Fry, E. B., & Kress, J. E. (2006). *The reading teacher’s book of lists* (5th ed.). San Francisco, CA: Jossey-Bass.

Zeno, S. M., Ivens, S. H., Millard, R. T., & Duvvuri, R. (1995). *The educator’s word frequency guide*. New York, NY: Touchstone Applied Science Associates.

How Do I Decide Which Words to Teach?

Selecting words to teach is an important component of vocabulary instruction. We offer a summary of guidelines developed by Beck et al. (2002) and Nagy and Hiebert (in press) below; we encourage you to explore these publications to find examples and additional explanations.

- **For in-depth instruction, select words that are important for understanding the “big ideas” in the lesson** (e.g., overarching concepts in mathematics). Focus on words that are both important and useful. By selecting words that students will frequently use and read, you help to build a strong vocabulary foundation.

- *Select words that are domain specific and critical to understanding the topic, even if those words are not particularly useful (e.g., polygon).*

- *For ELLs, also select words that may not be critical to comprehending a particular text but that are commonly encountered across the content areas.* For example, words like *categorize* and *process* are used across many content areas but are often not the focus of instruction because they are not central to a text or a specific content area. Teaching such words can greatly benefit ELLs' vocabulary development.

Instructional time is valuable. Time allocated to in-depth vocabulary instruction should focus on the most useful words to students as they read, write, and discuss across the content areas.

Notes About the Word Lists

1. Words are organized by TEKS category. Words found in multiple categories are placed in the most logical or relevant category. When the same word appears in different categories in different grade levels, the alternate category is noted in parentheses next to the knowledge and skills number.
2. A check mark (✓) indicates that a word is used in the TEKS for that grade level and that a **sample** student objective is listed. In some instances, a word is found in only one or two of the three grades reviewed (thus, the blank columns for other grades). In some cases, a word is found in the TEKS for fifth and seventh grades but not for sixth grade.
3. If teaching related words in conjunction could enhance concept learning, those words are listed together.
4. We included only words from the standards themselves (i.e., the knowledge and skills statements). We did not list words used to describe the intent or purpose of the standards.
5. Examples and notes are provided in the Word Notes column. For example, the entry for *point of view* includes a note about the various types addressed in the TEKS (e.g., first person, third person, omniscient).
6. High-frequency words in the TEKS (those that appear often and across grade levels) are marked with the ♣ icon.
7. Spanish cognates are marked in the Word Notes column with the ♦ icon.
8. To clarify the intended use of a word, examples are provided and words with subject-specific meanings are noted in the Word Notes column when appropriate.

Comprehensive Word Lists

English Language Arts and Reading (ELAR)

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
Reading/Fluency				
expression	✓ 1		✓ 26C (Listening and Speaking)	Subject-specific meaning ◆ expresión
fluency	✓ 1	✓ 1	✓ 1	◆ fluidez
read	✓ 1	✓ 1	✓ 1	Related form: <i>reading</i>
text ★	✓ 1	✓ 1	✓ 1	◆ texto
Reading/Vocabulary Development				
adage	✓ 2D			◆ adagio (more commonly <i>proverbio</i>)
affix	✓ 2A	✓ 2A	✓ 2A	
ambiguous			✓ 2B	◆ ambiguo
analogy	✓ 2C	✓ 2C	✓ 2C	◆ analogía
antonym/synonym	✓ 2C			◆ antónimo/sinónimo

★ = high-frequency word in the TEKS; ◆ = Spanish cognate

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
clarify	✓ 2B	✓ 2B	✓ 2B	◆ clarificar
derived	✓ 2A	✓ 2A	✓ 2A	◆ derivado
determine ★	✓ 2B	✓ 2B	✓ 2B	◆ determinar
dictionary	✓ 2E	✓ 2E	✓ 2E	◆ diccionario
foreign		✓ 2D	✓ 2D	Example: <i>foreign</i> words common in English (e.g., <i>bona fide</i>)
glossary	✓ 2E	✓ 2E	✓ 2E	◆ glosario
Greek affix	✓ 2A	✓ 2A	✓ 2A	
Greek root	✓ 2A	✓ 2A	✓ 2A	
idiom	✓ 2D		✓ 15Bii (Writing)	Possible false cognate: <i>idioma</i>
Latin affix	✓ 2A	✓ 2A	✓ 2A	
Latin root	✓ 2A	✓ 2A	✓ 2A	
linguistic root	✓ 2A	✓ 2A	✓ 2A	◆ lingüística
multiple meaning words	✓ 2B	✓ 2B		
pronunciation	✓ 2E	✓ 2E	✓ 2E	◆ pronunciación
root	✓ 2A	✓ 2A	✓ 2A	Subject-specific meaning
saying	✓ 2D			
syllable	✓ 2E	✓ 2E	✓ 2E	◆ sílaba

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
thesaurus	✓ 2E	✓ 2E	✓ 2E	◆ tesaurus
understand	✓ 2	✓ 2	✓ 2	Related form: <i>understanding</i> (as in to demonstrate <i>understanding</i>)
unfamiliar	✓ 2B	✓ 2B	✓ 2B	◆ poco familiar (more commonly <i>desconocido</i>)
vocabulary	✓ 2	✓ 2	✓ 2	◆ vocabulario
whole	✓ 2C	✓ 2C	✓ 2C	Subject-specific meaning Example: part-to- <i>whole</i> analogies
word choice	✓ 2E	✓ 2E	✓ 2E	

Reading/Comprehension of Literary Text/Theme and Genre

classical	✓ 3B	✓ 3B	✓ 3B	◆ clásico
comprehension	✓ 3	✓ 3	✓ 3	◆ comprensión
culture	✓ 3A	✓ 3C	✓ 3C	Related form: <i>cultural</i> ◆ cultura
describe	✓ 3B	✓ 6C (Fiction)	✓ 3A	◆ describir
distinguish	✓ 3A	✓ 3A	✓ 10B (Informational Text)	Related form: <i>distinguishing</i> ◆ distinguir
epic tale			✓ 3B	
fiction	✓ 3A	✓ 3A	✓ 3A	◆ ficción
genre	✓ 3	✓ 3	✓ 3	◆ género
historical	✓ 3C	✓ 3C	✓ 3	Examples: <i>historical</i> event, movement, setting ◆ histórico

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
inference/infer ★	✓ 3	✓ 3A	✓ 3	◆ inferencia/inferir
literary	✓ 8A (Sensory Language)	✓ 3C	✓ 3C	◆ literario
literature	✓ 3B	✓ 3B	◆ literatura	◆ literatura
moral	✓ 3A		Example: <i>moral</i> lessons ◆ moral	
movement	✓ 3C		◆ movimiento	
myth	✓ 3B	✓ 3B	✓ 3B	◆ mito
phenomena	✓ 3B		◆ fenómeno	
place			✓ 3C	Subject-specific meaning Example: <i>place</i> and time
theme ★	✓ 3A	✓ 3A	✓ 3A	◆ tema
time		✓ 19Av (Oral and Written Conventions)	✓ 3C	Subject-specific meaning

Reading/Comprehension of Literary Text/Poetry

alliteration	✓ 4	✓ 1.5Bi (Writing)	◆ aliteración	
analyze ★	✓ 4	✓ 3B (Theme and Genre)	✓ 4	◆ analizar
hyperbole		✓ 4	✓ 1.5Bii (Writing)	◆ hipérbola
internal rhyme	✓ 4		◆ ritmo interno	
onomatopoeia	✓ 4	✓ 1.5Bi (Writing)	◆ onomatopeya	

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
personification	✓ 4	✓ 4	✓ 15Bi (Writing)	◆ personificación
poet	✓ 4			◆ poeta
poetry	✓ 4	✓ 4	✓ 4	◆ poesía
rhyme scheme	✓ 4		✓ 15Bi (Writing)	◆ esquema de rimas
sound effect	✓ 4			◆ efecto de sonido
Reading/Comprehension of Literary Text/Drama				
drama	✓ 5	✓ 5	✓ 5	Related form: <i>dramatic adaptation</i> ◆ drama
film	✓ 5	✓ 5	27 (Listening and Speaking)	◆ filme/filmar (verb)
play	✓ 5			Subject-specific meaning
playwright			✓ 5	
stage direction			✓ 5	
Reading/Comprehension of Literary Text/Fiction				
character ★	✓ 6B	✓ 6B	✓ 6B	Subject-specific meaning Possible false cognate: <i>carácter</i>
climax		✓ 6A		Subject-specific meaning ◆ climax
conflict	✓ 6B		✓ 6B	Example: internal and external <i>conflicts</i> of a character ◆ conflicto

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
denouement	✓ 6A			
dialect	✓ 6B		◆ dialecto	
explain ⚡	✓ 6B	✓ 6B	✓ 6A	◆ explicar
falling action	✓ 6A			Subject-specific meaning
foreshadow	✓ 6A			
forms	✓ 6C	✓ 6C	✓ 6C	Examples: <i>forms</i> of words or media; <i>form</i> an overview ◆ formas
motivation			✓ 6B	◆ motivación
novel	✓ 6A			◆ novela
plot ⚡	✓ 6B	✓ 6A	✓ 6A	Subject-specific meaning
plot development	✓ 6A	✓ 6A	✓ 6B	
relationship	✓ 6B	✓ 23C (Research)		◆ relación
rising action	✓ 6A			
role	✓ 6A			◆ rol (more commonly <i>papel</i>)
turning point	✓ 6A			
Reading/Comprehension of Literary Text/Literary Nonfiction				
autobiography	✓ 7	✓ 7	✓ 7	◆ autobiografía
biography	✓ 7			◆ biografía

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
characteristic	✓ 7	✓ 7	◆ característica	
diary		✓ 7	◆ diario	
literary device	✓ 7	✓ 7	15Av (Writing)	
literary language	✓ 7	✓ 7	◆ lenguaje literario	
memoir		✓ 7	◆ memoria	
nonfiction	✓ 7	✓ 7	◆ no ficción	
structural pattern	✓ 7	✓ 7	◆ patrón estructural	

Reading/Comprehension of Literary Text/Sensory Language

author	✓ 7 (Literary Nonfiction)	✓ 8	✓ 8	Example: <i>author's</i> tools (e.g., sensory language) ◆ autor
evaluate	✓ 8	24B (Research)	✓ 13C (Media Literacy)	◆ evaluar
imagery	✓ 8	✓ 8	✓ 8	◆ imaginaria
mood			✓ 8	Subject-specific meaning
refrain		✓ 8		Possible false cognate: <i>refrán</i>
sensory language	✓ 8	✓ 8	✓ 8	◆ lenguaje sensorial

Reading/Comprehension of Text/Independent Reading

journal	✓ 9			
logical order	✓ 9			See also: <i>sequence of events</i> ◆ orden lógico

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
reading log	✓ 9			
Reading/Comprehension of Informational Text/Culture and History				
author's purpose	✓ 10	✓ 11A (Persuasive Text)	✓ 9	◆ propósito del autor
contemporary	✓ 10	✓ 9	✓ 9	◆ contemporáneo
implicit/implied		✓ 9A	✓ 13A (Media Literacy)	◆ implícito
Reading/Comprehension of Informational Text/Expository Text				
classification scheme	✓ 11C			◆ esquema de clasificación
claims			✓ 10B	Example: categorical <i>claims</i>
compare and contrast ★	✓ 11C	✓ 14B (Writing)	✓ 14B (Writing)	◆ comparar y contrastar
different	✓ 11E	✓ 10D	✓ 10D	◆ diferente
draw conclusions ★	✓ 11	✓ 10	✓ 10	
logical connection	✓ 11E	✓ 10D	✓ 10D	◆ conexión lógica
main idea	✓ 11A	✓ 10A	✓ 10A	
meaning	✓ 11A		✓ 10A	Example: maintain <i>meaning</i>
method	✓ 11B			◆ método
opinion		✓ 10A	✓ 10B	◆ opinión
organizational ★	✓ 11C	✓ 10C	✓ 10C	Examples: <i>organizational</i> patterns, structures, strategy (in writing) ◆ organizativo

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
overview	✓ 11D		✓ 10C	
problem-and- solution		✓ 10C		◆ problema-y-solución
proposition-and- support		✓ 10C		◆ proposición-y-soporte Possible false cognate: <i>soportar</i>
sequential order	✓ 11C			◆ orden secuencial
similarities	✓ 11E	✓ 10D	✓ 10D	Related form: <i>similar</i> ◆ similitudes
summarize ⚡	✓ 11A	✓ 10A		
summary		✓ 10A	✓ 10A	
supporting detail	✓ 11A	✓ 10A	✓ 10A	
synthesize	✓ 11E	✓ 10D	✓ 10D	◆ sintetizar
text feature	✓ 11D			
verify	✓ 11B			◆ verificar
Reading/Comprehension of Informational Text/Persuasive Text				
ad hominem			✓ 11B	
argument	✓ 12A	✓ 10B (Expository Text)	✓ 11A	Possible false cognate: <i>argumento</i>
author's viewpoint	✓ 12A	✓ 11A	✓ 18C (Writing)	
exaggerated	✓ 12B		✓ 11B	◆ exagerado
identify ⚡	✓ 12A	✓ 11B	✓ 11B	◆ identificar

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
parallelism	✓ 12A			◆ paralelismo
policy			✓ 11A	Example: <i>policy</i> speech ◆ póliza
rhetorical fallacy			✓ 11B	Examples: ad hominem, exaggeration, stereotyping, categorical claims ◆ falacia retórica
stereotype/ stereotyping			✓ 11B	◆ estereotipo/estereotipar
structure	✓ 18Aiii (Writing)	✓ 11A	✓ 11A	◆ estructura
viewpoint	✓ 12A	✓ 11A	✓ 18C (Writing)	
Reading/Comprehension of Informational Text/Procedural Texts				
diagram	✓ 13B	✓ 12B		◆ diagrama
factual	✓ 13B	✓ 12B	✓ 10B (Expository Text)	◆ factual (more commonly <i>basado en los hechos</i>)
illustration	✓ 13B	✓ 12B		◆ ilustración
interpret	✓ 13A	✓ 12B	✓ 13A (Media Literacy)	◆ interpretar
map	✓ 13B	✓ 12B		◆ mapa
perform	✓ 13A	✓ 12A	✓ 12A	
problem	✓ 13A	✓ 12A	✓ 12A	◆ problema
procedural	✓ 13A			Example: <i>procedural</i> text
procedure	✓ 13A	✓ 12A	✓ 12A	◆ procedimiento

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
quantitative (information)	✓ 13B	✓ 12B		◆ (información) cuantitativa
solve	✓ 13A	✓ 12A	✓ 12A	◆ resolver (more commonly <i>solucionar</i>)
table	✓ 13B	✓ 12B		◆ tabla
task	✓ 13A	✓ 12A	✓ 12A	
timeline	✓ 13B	✓ 12B		

Reading/Media Literacy

commercial	✓ 14B			◆ comercial
critique		✓ 13C	✓ 27 (Listening and Speaking)	Part of speech in example: noun Related form: <i>criticism</i> ◆ crítica
digital	✓ 14D	✓ 13D	✓ 13D	◆ digital
documentary	✓ 14A			◆ documental
explicit			✓ 13A	◆ explícito
formality/informality	✓ 14D	✓ 13D	✓ 13D	◆ formalidad/informalidad
image	✓ 14	✓ 13	✓ 13	◆ imagen
influence	✓ 14C	✓ 13B	✓ 13B	◆ influenciar
media ⚡	✓ 14B	✓ 13A	✓ 13C	◆ medios de comunicación
news	✓ 14B			Example: televised <i>news</i>

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
recognize	✓ 12B (Comprehension of Informational Text)	✓ 13B	✓ 20B (Oral and Written Conventions)	◆ reconocer
technique ★	✓ 14A	✓ 13B	✓ 13B	Example: poetic <i>techniques</i> such as alliteration ◆ técnica
tone			✓ 13D	Subject-specific meaning ◆ tono
venue	✓ 14B	✓ 13D		
Writing/Writing Process				
background reading	✓ 15A			
cause and effect ★	✓ 15B	✓ 14B	✓ 14B	◆ causa y efecto
coherent	✓ 15B	✓ 14B	✓ 14C	Examples: internal/external <i>coherence</i> ◆ coherente
complex sentence			✓ 14C	
controlling idea	✓ 15A	✓ 14A	✓ 14A	◆ idea de control
develop	✓ 15B	✓ 14B	✓ 14B	
discussion	✓ 15A	✓ 14A	✓ 14A	◆ discusión
draft ★	✓ 15B	✓ 14B	✓ 14B	
edit	✓ 15D	✓ 14D	✓ 14D	◆ editar
enhance	✓ 15C			
feedback	✓ 15E	✓ 14E	✓ 14E	

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
genre ★	✓ 15A	✓ 14A	✓ 14A	◆ género
grammar	✓ 15D	✓ 14D	✓ 14D	◆ gramática
interview	✓ 15A	✓ 14A	✓ 14A	◆ entrevista
personal interests	✓ 15A	✓ 14A	✓ 14A	◆ intereses personales
process	✓ 15	✓ 14	✓ 14	Example: writing <i>process</i> ◆ proceso
publish	✓ 15E	✓ 14E	✓ 14E	◆ publicar
purpose ★	✓ 15C	✓ 14C	✓ 14C	◆ propósito
revise ★	✓ 15C	✓ 14C	✓ 14C	◆ revisar
sequence of events	✓ 15B	✓ 14B	✓ 14B	See also: <i>logical order</i> ◆ secuencia de eventos
simple sentence	✓ 15C	✓ 14C	✓ 14C	
spelling ★	✓ 15D	✓ 14D	✓ 14D	
strategy	✓ 15A	✓ 14A	✓ 14A	◆ estrategia
style	✓ 15C	✓ 14C	✓ 15Av (Literary Texts)	◆ estilo
thesis	✓ 15A	✓ 14A	✓ 14A	◆ tesis
Writing/Literary Texts				
dialogue	✓ 16Aiii	✓ 15Aiii	✓ 5 (Reading)	◆ diálogo

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
element	✓ 16Biii	✓ 15Biii	✓ 15Biii	Examples: stylistic <i>elements</i> , graphical <i>elements</i> ◆ elemento
figurative language ★	✓ 16Bii	✓ 15Bii	✓ 15Bii	◆ lenguaje figurado
focus	✓ 16Ai	✓ 15Ai	✓ 16A (Personal)	◆ foco
graphic ★	✓ 16Bii	✓ 15Biii	✓ 15Biii	Related form: <i>graphical</i> ◆ gráfica
imaginative story	✓ 16A	✓ 15A	✓ 15A	
metaphor	✓ 16Bii	✓ 15Bii		◆ metáfora
meter			✓ 15B	Subject-specific meaning ◆ metro
poem	✓ 16B	✓ 15B	✓ 15B	◆ poema
point of view ★	✓ 16Ai	✓ 15Ai	✓ 14C (Writing Process)	Examples: first person, third person, omniscient ◆ punto de vista
sensory details	✓ 16Aii	✓ 15Aii	✓ 15Aii	◆ detalles sensoriales
setting ★	✓ 16Aii	✓ 15Aii	✓ 15Aii	Subject-specific meaning
similes	✓ 16Bii	✓ 15Bii	✓ 3B (Reading)	◆ símiles
story	✓ 16A	✓ 15Aiii	✓ 15Aiii	
story line		✓ 5 (Reading)	✓ 15Aii	
write ★	✓ 16A	✓ 15A	✓ 15A	

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
Writing (Personal)				
action	✓ 16	✓ 16	✓ 16	◆ acción
communicate	✓ 16	✓ 16	✓ 16	◆ comunicar
consequence	✓ 16	✓ 16	✓ 16	◆ consecuencia
personal narrative	✓ 17	✓ 16	✓ 16	See also: <i>memoir</i> ◆ narrativas personales
Writing/Expository and Procedural Texts				
closing/closure	✓ 18B	✓ 17B		Subject-specific meaning Example: the <i>closing</i> of a letter
concluding paragraph	✓ 18Ai	✓ 17Ai	✓ 17Ai	◆ párrafo conclusivo
conventions	✓ 18B	✓ 17B	✓ 20A (Oral and Written Conventions)	Subject-specific meaning ◆ convenciones
convey	✓ 18A	✓ 17A	✓ 17A	
demonstrate understanding	✓ 18C	✓ 17C	✓ 17C	Related form: <i>demonstrate</i>
details	✓ 18Aiii	✓ 17Aiii	✓ 17Aiii	◆ detalles
essay	✓ 18A	✓ 17A	✓ 17A	
expository	✓ 18C	✓ 17C	✓ 17C	◆ expositivo
fact	✓ 18Aiii	✓ 17Aiii	✓ 17Aiii	
formal	✓ 18B	✓ 17B	✓ 17B	Example: <i>formal</i> letters ◆ formal

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
guide	✓ 18Aii	✓ 17Aii		Part of speech in example: verb ◆ guía
inconsistency			✓ 17Aiii	◆ inconsistencia
inform	✓ 18Aii	✓ 17Aii	✓ 13C (Reading)	◆ informar
information ★	✓ 18A	✓ 17A	✓ 17A	◆ información
introduction	✓ 18Ai	✓ 17Ai	✓ 17Ai	Subject-specific meaning ◆ introducción
key idea	✓ 18Aii	✓ 17Aii		
letter	✓ 18B	✓ 17B	✓ 17B	Subject-specific meaning Example: writing a <i>letter</i> Possible false cognate for this usage: <i>letra</i> (refers to alphabetical letters)
multimedia		✓ 17D	✓ 17D	◆ multimedia
paragraph ★	✓ 18A	✓ 17A	✓ 17C	◆ párrafo
present	✓ 18Ai	✓ 17Ai	✓ 17Ai	Part of speech in example: verb ◆ presente
presentation ★	✓ 14C (Reading)	✓ 17D	✓ 17D	◆ presentación
response	✓ 18C	✓ 17C	✓ 17C	◆ respuesta
rhetorical device			✓ 17Av	
salutation	✓ 18B			◆ salutación (more commonly <i>saludo</i>)
sentence structure	✓ 18Aiv	✓ 17Aiv	✓ 17Av	Examples: simple, compound, complex

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
sound			✓ 17D	◆ sonido
topic ★	✓ 18A	✓ 17A	✓ 17A	◆ tópic (more commonly <i>tema</i>) Subject-specific meaning
transition ★	✓ 18Aiv	✓ 17Aiv	✓ 17Av	Part of speech in example: noun ◆ transición
Writing/Persuasive Texts				
alternative/alternate	✓ 19	✓ 18	✓ 2E (Reading)	Part of speech in example: adjective ◆ alternativa/alternar
audience ★	✓ 19	✓ 18	✓ 18	◆ audiencia
consider	✓ 19	✓ 18	✓ 18B	Related form: <i>consideration</i> ◆ considerar
counter-argument			✓ 18B	
establish	✓ 19	✓ 18	✓ 18A	Example: <i>establish</i> a position ◆ establecer
persuasive	✓ 19	✓ 18	✓ 18	◆ persuasivo Subject-specific meaning
position	✓ 19	✓ 18	✓ 18A	Examples: author's <i>position</i> , establish a <i>position</i> ◆ posición
Oral and Written Conventions/Conventions				
active voice	✓ 20Ai	✓ 19B		◆ voz activa

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
adjective	✓ 20Aiii	✓ 19Aiii	19Aiii	Related form: <i>adjectival</i> Examples: descriptive, predicate, superlative ◆ adjetivo
adverb	✓ 20Aiv	✓ 19Aiv	✓ 19Aiii	Related form: <i>adverbial</i> ◆ adverbio
antecedent			✓ 19C	Subject-specific meaning ◆ antecedente
appositive phrase			✓ 19Aii	
collective nouns	✓ 20Aii			
comparative adjective	✓ 20Aiii	✓ 19Aiii		◆ adjetivo comparativo
compound sentence ★	✓ 20C	✓ 19C	✓ 19C	
conjunctive adverb		✓ 19Aiv	✓ 19Aiv	◆ adverbio conjuntivo
context ★	✓ 20A	✓ 19A	✓ 19A	◆ contexto
function ★	✓ 20A	✓ 19A	✓ 19A	◆ función
indefinite pronoun	✓ 20Avi	✓ 19Avi		◆ pronombre indefinido
irregular verb	✓ 20Ai	✓ 19Ai		◆ verbo irregular
modifier			✓ 19C	◆ modificador
parallel structure			✓ 19C	◆ estructura paralela
participle			✓ 19Ai	◆ participio

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
parts of speech ★	✓ 20A	✓ 19A	✓ 19A	
passive voice		✓ 19B		◆ voz pasiva
perfect tense			✓ 19Ai	
phrase	✓ 20Av	✓ 19Av	✓ 19Av	Example: prepositional or appositive <i>phrase</i> ◆ frase
predicate	✓ 20B	✓ 19Aiii		Example: <i>predicate</i> adjective ◆ predicado
preposition	✓ 20Av	✓ 19Av	✓ 19Av	◆ preposición
prepositional phrase	✓ 20Av	✓ 19Av	✓ 19Av	◆ frase preposicional
progressive tense			✓ 19Ai	
relative pronoun			✓ 19Avi	◆ pronombre relativo
subject	✓ 20B			◆ sujeto
subject-verb agreement	✓ 20C	✓ 19C	✓ 19Av	
subordinate clause			✓ 19B	◆ cláusula subordinada
subordinating conjunction	✓ 20Avii	✓ 19Avii	✓ 19Avii	◆ conjunción subordinada
superlative adjective	✓ 20Aiii	✓ 19Aiii		◆ adjetivo superlativo
tense			✓ 19Ai	Subject-specific meaning Possible false cognate: <i>tenso</i>
verb	✓ 20Ai	✓ 19Ai	✓ 19Ai	◆ verbo

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
<i>Oral and Written Conventions/Handwriting, Capitalization, and Punctuation</i>				
abbreviation	✓ 21i	✓ 20Ai		◆ abreviación
acronym	✓ 21Aii	✓ 20Aii		◆ acrónimo
brackets		✓ 20Biii		
capitalization	✓ 21A	✓ 20A	✓ 20A	Possible false cognate: <i>capitalización</i>
clause			✓ 20Bi	Examples: subordinate <i>clause</i> ◆ cláusula
colon			✓ 20Bii	
comma	✓ 21Bi	✓ 20Bi	✓ 20Bi	◆ coma
composition	✓ 21	✓ 20	✓ 20	Subject-specific meaning ◆ composición
ellipses		✓ 20Biii		◆ elipse
emphasis	✓ 21C			◆ énfasis
hyphen			✓ 20Bii	
initials	✓ 21Aii	✓ 20Aii		◆ iniciales
italics	✓ 21C	✓ 20C		◆ itálicas
legible	✓ 21	20	20	◆ legible
mechanics ⚙	✓ 21C	✓ 20C	✓ 14D (Reading)	Subject-specific meaning Possible false cognate: <i>mecánica</i>
organization	✓ 21Aiii	✓ 20Aiii		◆ organización

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
parentheses		✓ 20Biii		◆ paréntesis
punctuation	✓ 21Bii	✓ 20Bii		◆ puntuación
punctuation mark	✓ 21B	✓ 20B	✓ 20B	
quotation ☼	✓ 21Bii	✓ 20Bii	✓ 17C (Writing)	
semicolon			✓ 20Bii	
title	✓ 21C	✓ 20C	✓ 23C (Research)	Subject-specific meaning ◆ título
Oral and Written Conventions/Spelling				
consonant	✓ 22Aiii			◆ consonante
Greek suffix	✓ 22Biii			◆ sufijo griego
Latin suffix	✓ 22Biv			◆ sufijo latino
spelling pattern	✓ 22A	✓ 21B		Related form: <i>orthographic pattern</i>
suffix	✓ 22Biii			◆ sufijo
vowel	✓ 22Aii			
word processing	✓ 22E	✓ 21C		
Research/Research Plan				
brainstorm	✓ 23A	✓ 22A	✓ 22A	
consult	✓ 23A	✓ 22A	✓ 22A	Part of speech in example: verb ◆ consultar

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
decide	✓ 23A	✓ 22A	✓ 22A	◆ decidir
open-ended question	✓ 23A	✓ 22A	✓ 22	
research ★	✓ 23A	✓ 22A	✓ 22A	
research question ★	✓ 23B	✓ 22B	✓ 24A (Synthesizing Information)	
Research/Gathering Sources				
bibliography ★	✓ 24D	✓ 23D	✓ 23C	◆ bibliografía
chart	✓ 24C	✓ 23C		
cite/citation	✓ 24E	✓ 23E	✓ 23D	Part of speech in example: verb ◆ citar Possible false cognate: <i>citación</i>
data	✓ 24C	✓ 23C		◆ datos
differentiate ★	✓ 24B	✓ 23B	✓ 23D	◆ diferenciar
electronic	✓ 24A	✓ 23A	✓ 23A	◆ electrónico
online	✓ 24A	✓ 23A		◆ en línea
paraphrase	✓ ⁹ (Reading)	✓ 23E	✓ 23D	◆ paráfrasis
periodical	✓ 24A	✓ 23A		◆ periódica
plagiarism	✓ 24E	✓ 23E	✓ 23D	◆ plagio
primary source	✓ 24B	✓ 23B		

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
record	✓ 24C	✓ 23C	✓ 23C	Part of speech in example: verb Possible false cognate: <i>recordar</i>
reference	✓ 24A	✓ 23A	✓ 22B (Research Plan)	◆ referencia
research plan	✓ 24A	✓ 23A	✓ 23A	
resource ★	✓ 24A	✓ 23A	✓ 21 (Oral and Written Conventions)	◆ recurso
secondary source	✓ 24B	✓ 23B		
technology	✓ 24C	✓ 23C	✓ 17D (Writing)	◆ tecnología
visual	✓ 24C	✓ 23C	✓ 13B (Reading)	◆ visual
Research/Synthesizing Information				
relevant/irrelevant	✓ 25B	✓ 24B		Related form: <i>relevance</i> ◆ relevante/irrelevante
reliable/reliability	✓ 25B	✓ 24B	✓ 24B	
source ★	✓ 25B	✓ 24B	✓ 24B	Subject-specific meaning
valid/validity	✓ 25B	✓ 23E (Gathering Sources)	✓ 24B	◆ válido/validez
Research/Organizing and Presenting Ideas				
compile	✓ 26A	✓ 25A		◆ compilar
conclusion	✓ 26B	✓ 25B	✓ 25A	Example: support <i>conclusions</i> in research ◆ conclusión
documentation	✓ 26D	✓ 25D		◆ documentación

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
evidence ★	✓ 26B	✓ 25B	✓ 25B	◆ evidencia
findings ★	✓ 26B	✓ 25B	✓ 25A	
format	✓ 26C	✓ 25C	✓ 25C	◆ formato
topic sentence	✓ 26B	✓ 25B		
<i>Listening and Speaking/Listening</i>				
instructions	✓ 27B	✓ 26B	✓ 26B	◆ instrucciones
message ★	✓ 27A	✓ 26A	✓ 26C	◆ mensaje
nonverbal/verbal	✓ 27A	✓ 26A	✓ 26C	Example: <i>nonverbal</i> cues such as gesture, posture, facial expression ◆ verbal no verbal
perspective	✓ 27A	✓ 26A		◆ perspectiva
<i>Listening and Speaking/Speaking</i>				
enunciation	✓ 28	✓ 27	✓ 27	◆ enunciación
eye contact	✓ 28	✓ 27	✓ 27	
gesture	✓ 28	✓ 27	✓ 27	◆ gesto

Mathematics

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
<i>Number, operation, and quantitative reasoning</i>				
addition	✓ 3A	✓ 2A	✓ 2B	Related form: <i>add</i> ◆ adición (more commonly <i>suma</i>)
algorithm			✓ 2C	◆ algoritmo
approximate		✓ 2D		◆ aproximado
calculator			✓ 1B	◆ calculadora
common denominator	✓ 2C			◆ denominador común
common factor	✓ 3D	✓ 1E		Example: greatest <i>common factor</i> ◆ factor común
compare	✓ 1A	✓ 1A	✓ 1A	◆ comparar
compatible	✓ 4			◆ compatible
decimal ⚡	✓ 1B	✓ 1B	✓ 1B	◆ decimal
denominator	✓ 3E			◆ denominador
density			✓ 2D	◆ densidad

⚡ = high-frequency word in the TEKS; ◆ = Spanish cognate

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
digit	✓ 3B			◆ dígito
dividend	✓ 3C			Subject-specific meaning ◆ dividendo
division ⚡	✓ 3C	✓ 2C	✓ 2A	Related form: <i>divide</i> ◆ división
divisor	✓ 3C			◆ divisor
equivalent	✓ 2A	✓ 1	✓ 1	◆ equivalente
exponent		✓ 1D	✓ 2E	◆ exponente
fraction ⚡	✓ 2A	✓ 1B	✓ 1B	Related form: <i>fractional</i> ◆ fracción
generate	✓ 2B	✓ 1B	✓ 4A (Patterns, relationships, and algebraic thinking)	◆ generar
hundredths	✓ 2D			
identify ⚡	✓ 3D	✓ 1E	✓ 13A (Underlying processes and mathematical tools)	◆ identificar
improper fraction	✓ 2B			◆ fracción impropia
integer		✓ 1C	✓ 1A	Example: positive <i>integer</i>
justify	✓ 16B (Underlying processes and mathematical tools)	✓ 2	✓ 2	◆ justificar

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
mixed number	✓ 2B			◆ número mixto
models/model ★	✓ 2D	✓ 2A	✓ 1C	Parts of speech in examples: noun (<i>models</i>) and verb (<i>to model</i>) ◆ modelos (noun)/modelar (verb) Example: least common <i>multiple</i> ◆ múltiplo
multiple		✓ 1F		◆ múltiplo
multiplication ★	✓ 3B	✓ 2C	✓ 2B	Related form: <i>multiply</i> ◆ multiplicación
non-negative number		✓ 1A		Example: rational <i>non-negative number</i> ◆ negative: negativo
number	✓ 3E	✓ 2A		◆ número
numerical		✓ 12A (Underlying processes and mathematical tools)	✓ 2E	◆ numérico
object	✓ 3E	✓ 2A	✓ 2A	Example: real <i>objects</i> ◆ objeto
operation	✓ 1	✓ 1	✓ 1	◆ operación
order	✓ 1A	✓ 1A	✓ 1A	◆ orden
order of operations		✓ 2E	✓ 2E	◆ el orden de las operaciones
percent		✓ 3B (Patterns, relationships, and algebraic thinking)	✓ 1B	◆ por ciento

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
place value	✓ 1B			
price			✓ 2D	◆ precio
prime factor		✓ 1D		Related form: <i>prime factorization</i> ◆ factor primo
problem	✓ 3	✓ 2	✓ 2	Subject-specific meaning ◆ problema
quantitative reasoning	✓ 1	✓ 1	✓ 1	◆ razonamiento cuantitativo
quantity	✓ 2C			◆ cantidad
rate		✓ 2C	✓ 2D	
ratio		✓ 2C	✓ 2D	Example: equivalent <i>ratio</i>
rational number		✓ 1A	✓ 1A	Example: positive <i>rational number</i> ◆ número racional
reasonableness/ reasonable ⚡	✓ 4	✓ 2D	✓ 2G	◆ razonabilidad/razonable
remainder	✓ 3C			Subject-specific meaning
represent ⚡	✓ 1	✓ 1	✓ 1	Related form: <i>representation</i> ◆ representar

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
round	✓ 4	✓ 2D		Subject-specific meaning Part of speech in example: verb Related form: rounding ◆ redondo
simplify		✓ 2E	✓ 2E	Subject-specific meaning ◆ simplificar
situation	✓ 2C	✓ 1C	5B (Patterns, relationships, and algebraic thinking) ✓	Example: real-life situation ◆ situación
solve	✓ 3	✓ 2	✓ 2	Example: solve problems
speed			✓ 2D	
square			✓ 1C	Subject-specific meaning
square number			✓ 1C	
square root			✓ 1C	
subtraction	✓ 3A	✓ 2A	✓ 2B	◆ sustracción (more commonly resta)
tenths	✓ 2D			
thousandths	✓ 1B			
whole number	✓ 1A	✓ 1B	✓ 1B	

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
----------------	---------------------------------	---------------------------------	---------------------------------	------------

write ✓ 1A ✓ 1D

Patterns, relationships, and algebraic thinking

algebra	✓ 5	✓ 3	✓ 3	Related form: <i>algebraic</i> Example: <i>algebraic</i> model ◆ álgebra, algebraico
area ★	✓ 10B (Measurement)	✓ 4A	✓ 4A	Subject-specific meaning ◆ área
arithmetic		✓ 4A	✓ 4C	Example: <i>arithmetic</i> sequence ◆ aritmética

charts	✓ 5A			
composite number	✓ 5B			◆ número compuesto

concrete ★	✓ 3E (Number, operation, and quantitative reasoning)	✓ 3B	✓ 5A	Subject-specific meaning Examples: <i>concrete</i> models, <i>concrete</i> objects ◆ concreto
------------	---	------	------	---

constant		✓ 4A		Example: <i>constant</i> rate of change ◆ constante
----------	--	------	--	--

conversion	✓ 10A (Measurement)	✓ 4A	✓ 4A	Related form: <i>convert</i> ◆ conversión
------------	------------------------	------	------	--

describe	✓ 5A	✓ 3A	✓ 4C	◆ describir
----------	------	------	------	-------------

equation ★	✓ 6	✓ 5	✓ 5	◆ ecuación
------------	-----	-----	-----	------------

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
factor pairs	✓ 5B			◆ pares factores
formula ⚡	✓ 10B (Measurement)	✓ 4B	✓ 4A	◆ fórmula
formulate		✓ 5	✓ 5B	◆ formular
graphic organizers	✓ 5A			◆ organizadores gráficos
linear		✓ 5		◆ linear
lists	✓ 5A	✓ 9A (Probability and statistics)		◆ listas
prime number	✓ 5B			◆ número primo
proportional		✓ 3A	✓ 3B	◆ proporcional
rate of change			✓ 4C	
rectangular prism		4B	✓ 9B (Measurement)	◆ prisma rectangular
relate/related	✓ 2D (Number, operation, and quantitative reasoning)	✓ 4	✓ 3B	◆ relacionar/relacionado
relationship ⚡	✓ 5	✓ 3	✓ 3	◆ relación
scaling			✓ 3B	Possible false cognate: <i>escalar</i> (to climb)
sequence		✓ 4A	✓ 4C	◆ secuencia



Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
symbol	✓ 15B (Underlying processes and mathematical tools)	✓ 4A	✓ 4C	◆ símbolo
table	✓ 5A	✓ 4A	✓ 13C (Underlying processes and mathematical tools)	Subject-specific meaning ◆ tabla
<i>Geometry and spatial reasoning</i>				
angle	✓ 6A	✓ 6A	✓ 6A	Subject-specific meaning ◆ ángulo
attribute	✓ 7	✓ 6D	✓ 6D	◆ atributo
axis		✓ 7B	✓ 7B	Subject-specific meaning Possible false cognate: <i>axis</i> (neck vertebra) Example: <i>circle</i> graph ◆ círculo
circle	✓ 6C	✓ 11A (Probability and statistics)	✓ 11A (Probability and statistics)	◆ círculo
circumference	✓ 6C	✓ 4B (Patterns, relation- ships, and algebraic thinking)	✓ 4B (Patterns, relation- ships, and algebraic thinking)	◆ circunferencia
classify	✓ 6A	✓ 6A	✓ 6B	◆ clasificar
complementary/ supplementary		✓ 6A	✓ 6A	Subject-specific meaning Example: <i>complementary</i> angle ◆ complementario/suplementario
cone	✓ 7	✓ 6C	✓ 6C	◆ cono
congruent	✓ 7			◆ congruente

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
coordinate	✓ 8A	✓ 7	✓ 7	Part of speech in example: noun Subject-specific meaning ◆ coordenada
coordinate grid	✓ 9			
coordinate plane	✓ 7	✓ 7A		◆ plano de coordenadas
cylinder		✓ 6C		◆ cilindro
diameter	✓ 6C			See also: <i>radius</i> ◆ diámetro
essential	✓ 7			◆ esencial
figure	✓ 7	✓ 6C		Example: 3-dimensional <i>figure</i> ◆ figura
geometric	✓ 7	✓ 6		Examples: <i>geometric</i> model, <i>geometric</i> concepts ◆ geométrico
geometry	✓ 7	✓ 6	✓ 6	◆ geometría
graph	13C (Probability and statistics) ✓	10A (Probability and statistics) ✓	7B ✓	Part of speech in examples: verb (to <i>graph</i>) Related form: <i>graphical</i> ◆ gráfica
grid	✓ 8A			
horizontal		✓ 7B		◆ horizontal

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
locate	✓ 9			◆ localizar
net			✓ 8B	Subject-specific meaning Possible false cognate: <i>neto</i>
ordered pair	✓ 9	✓ 7	✓ 7A	◆ par ordenado
pair	✓ 9	✓ 7	✓ 7A	◆ par
parallel	✓ 7			◆ paralelo
perpendicular	✓ 7			◆ perpendicular
points	✓ 9	✓ 7	✓ 7A	Subject-specific meaning Part of speech in example: noun ◆ puntos
polygon		✓ 6	✓ 9A (Measurement)	◆ polígono
prism			✓ 6C	◆ prisma
pyramid			✓ 6C	◆ pirámide
quadrant	✓ 8A			◆ cuadrante
quadrilateral		✓ 6B	✓ 6B	◆ cuadrilátero
radius		✓ 6C		◆ radio
reflection	✓ 8A		✓ 7B	◆ reflexión

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
result	✓ 8A			◆ resultado
rotation	✓ 8A			◆ rotación
side		✓ 8A		
similarity		✓ 6D		◆ similitud
sketch	✓ 8A	✓ 10C (Probability and statistics)	✓ 8A	
spatial reasoning	✓ 7			◆ razonamiento espacial
surface area		✓ 8B		◆ área de la superficie
three-dimensional	✓ 7	✓ 6C		◆ tridimensional
transformation	✓ 8B			Subject-specific meaning ◆ transformación
translation	✓ 8A	✓ 7B		Possible false cognate: <i>traslación</i> (moving) Related form: <i>triangle</i>
triangular		✓ 6A	✓ 6B	Example: <i>triangular</i> prism ◆ triangular
two-dimensional	✓ 7	✓ 8B		
vertical		✓ 7B		◆ vertical

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
Measurement				
application	✓	✓ 8	✓ 9A	◆ aplicación
capacity	✓ 10			◆ capacidad
circumference		✓ 8A	✓ 9A	◆ circunferencia
Celsius	✓ 11			◆ Celsius
connect	✓ 10B		✓ 9B	◆ conectar
elapsed time	✓ 11A			
estimate ⚡	✓ 4 (Number, operation, and quantitative reasoning)	✓ 8A	✓ 9A	Related form: <i>estimation</i> ◆ estimar Possible false cognate: <i>estimado</i>
Fahrenheit	✓ 11			◆ Fahrenheit
length	✓ 10C	✓ 8B	✓ 9A	
measure	✓ 10C	✓ 8C	✓ 12 (Probability and statistics)	
measurement ⚡	✓ 10	✓ 8	✓ 9	Examples: <i>measurement</i> systems (metric and customary), <i>measurement</i> units
metric	✓ 10A			◆ métrico
perform	✓ 10A			

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
perimeter 	✓ 10	✓ 8B	✓ 9A	◆ perímetro
shape			✓ 9A	
system of measurement	✓ 10A	✓ 8D	✓ 4A (Patterns, relationships, and algebraic thinking)	
temperature	✓ 11A	✓ 8B		◆ temperatura
time	✓ 11	✓ 8B		
unit 	✓ 10C	✓ 8B	✓ 2D (Number, operation, and quantitative reasoning)	Examples: <i>unit</i> rates, <i>unit</i> costs, <i>unit</i> conversions ◆ unidad
volume	✓ 10	✓ 8	✓ 9B	◆ volumen
weight	✓ 10	✓ 8		
<i>Probability and statistics</i>				
bar graph		✓ 10A	✓ 11A	◆ gráfica de barras
collect		✓ 10D		◆ coleccionar
complement		✓ 9B		Subject-specific meaning Part of speech in example: noun ◆ complemento
composite experiments			✓ 10	◆ experimentos compuestos

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
construct	✓ 9A	✓ 10A	✓ 10A	◆ construir
data ★	✓ 13	✓ 10	✓ 11	Example: <i>data</i> sets ◆ datos
diagram ★	✓ 5A (Patterns, relationships, and algebraic thinking)	✓ 9A	✓ 11A	Examples: tree <i>diagram</i> , Venn <i>diagram</i> ◆ diagrama
display ★	✓ 13	✓ 10C	✓ 11A	
experiment/ experimental	✓ 12A	✓ 9	✓ 10	◆ experimento/experimental
graphs ★	✓ 13B	✓ 10A	✓ 11A	Part of speech in examples: noun Related form: <i>graphical</i> ◆ gráficas
independent			✓ 10B	Example: <i>independent</i> events ◆ independiente
interpreting	✓ 13	✓ 10D	✓ 11	Related form: <i>interpretation</i> ◆ interpretando
line graph	✓ 13A	✓ 10A	✓ 11A	◆ gráfica de línea
line plot		✓ 10A	✓ 11A	
mean		✓ 10B	✓ 12A	Subject-specific meaning See also: <i>median</i> , <i>mode</i>
median	✓ 13B	✓ 10B	✓ 12A	◆ media

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
mode ⚡	✓ 13B	✓ 10B	✓ 12B	◆ modo
number pair	✓ 13A			◆ número par
organize	✓ 13	✓ 10D		◆ organizar
prediction	✓ 12B	✓ 9		Related form: <i>predict</i> Example: make <i>predictions</i> ◆ predicción
present		✓ 10A	✓ 11A	Part of speech in example: verb ◆ presentar
probability ⚡	✓ 12C	✓ 9B	✓ 10B	◆ probabilidad
range ⚡	✓ 13B	✓ 10B	✓ 12A	Subject-specific meaning
sample space		✓ 9A	✓ 10A	
statistics	✓ 12	✓ 9	✓ 10	Related form: <i>statistical</i> ◆ estadística
stem and leaf plot		✓ 10A	✓ 11A	
tree diagram		✓ 9A		
Venn diagram			✓ 11A	◆ Diagrama de Venn

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
<i>Underlying processes and mathematical tools</i>				
answer	✓ 16B			
apply		✓ 11A	✓ 13A	◆ aplicar
checking	✓ 14C	✓ 11C	✓ 13C	◆ chequear (more commonly <i>revisar</i>)
communicate	✓ 15	✓ 12	✓ 14	◆ comunicar
conclusion		✓ 13	✓ 15	◆ conclusión
conjecture		✓ 13A	✓ 15A	◆ conjetura
develop	✓ 14C	✓ 11C	✓ 13C	
evaluate	✓ 14B	✓ 12B	✓ 13B	◆ evaluar
example/ nonexample	✓ 16A	✓ 13A	✓ 15A	◆ ejemplo
explain	✓ 15A			◆ explicar
generalization	✓ 16A			◆ generalización
incorporate	✓ 14B	✓ 11B	✓ 13B	◆ incorporar
logical reasoning	✓ 16	✓ 13	✓ 15	◆ razonamiento lógico
manipulative	✓ 14D	✓ 11D	✓ 13D	Possible false cognate: <i>manipulador</i>

Word or Phrase	Sample Grade 5 TEKS Standard	Sample Grade 6 TEKS Standard	Sample Grade 7 TEKS Standard	Word Notes
mathematical ⚡	✓ 14	✓ 11	✓ 13	Example: <i>mathematical</i> model ◆ matemático
number sense		✓ 11D	✓ 13D	Possible false cognate: <i>sentido número</i>
observation	✓ 15A			◆ observación
pattern ⚡	✓ 14C	✓ 11C	✓ 13C	◆ patrón
problem-solving ⚡	✓ 14C	✓ 11C	✓ 13C	Examples: <i>problem-solving</i> model; <i>problem-solving</i> strategy
process	✓ 14	✓ 11	13	Example: <i>underlying process</i> ◆ proceso
properties		✓ 13B	✓ 15B	Subject-specific meaning ◆ propiedades
select	✓ 14C	✓ 11C	✓ 13C	◆ seleccionar
solution ⚡	✓ 14B	✓ 11B	✓ 13B	◆ solución
strategy	✓ 14C	✓ 11C	✓ 13C	◆ estrategia
technology	✓ 14D	✓ 11D	✓ 13D	◆ tecnología
tool	✓ 14	✓ 11	✓ 13	
validate		✓ 13B	✓ 15B	◆ validar
verify		✓ 13	✓ 15	◆ verificar



Grade-Level Word Lists

Grade 5 English Language Arts and Reading (ELAR)

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
Reading/Fluency		
expression	1	Subject-specific meaning ◆ expresión
fluency	1	◆ fluidez
read	1	Related form: <i>reading</i>
text	1	◆ texto

Reading/Vocabulary Development		
adage	2D	◆ adagio (more commonly <i>proverbio</i>)
affix	2A	
analogy	2C	◆ analogía
antonym/synonym	2C	◆ antónimo/sinónimo
clarify	2B	◆ clarificar

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
derived	2A	◆ derivado
determine	2B	◆ determinar
dictionary	2E	◆ diccionario
glossary	2E	◆ glosario
Greek affix	2A	
Greek root	2A	
idiom	2D	Possible false cognate: <i>idioma</i>
Latin affix	2A	
Latin root	2A	
linguistic root	2A	◆ lingüística
multiple meaning words	2B	
pronunciation	2E	◆ pronunciación

◆ = high-frequency word in the TEKS; ◆ = Spanish cognate

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
root	2A	Subject-specific meaning
saying	2D	
syllable	2E	◆ sílaba
thesaurus	2E	◆ tesoro
understand	2	Related form: <i>understanding</i> (as in to demonstrate <i>understanding</i>)
unfamiliar	2B	◆ poco familiar (more commonly <i>desconocido</i>)
vocabulary	2	◆ vocabulario
word choice	2E	

Reading/Comprehension of Literary Text/Theme and Genre

comprehension	3	◆ comprensión
culture	3A	Related form: <i>cultural</i> ◆ cultura
describe	3B	◆ describir
fiction	3A	◆ ficción
genre	3	◆ género
historical	3C	Examples: <i>historical</i> event, movement, setting ◆ histórico

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
inference/ infer	3	◆ inferencia/inferir
literature	3B	◆ literatura
moral	3A	Example: <i>moral</i> lessons ◆ moral
movement	3C	◆ movimiento
myth	3B	◆ mito
phenomena	3B	◆ fenómeno
theme	3A	◆ tema

Reading/Comprehension of Literary Text/Poetry

alliteration	4	◆ aliteración
analyze	4	◆ analizar
internal rhyme	4	◆ ritmo interno
onomatopoeia	4	◆ onomatopeya
poet	4	◆ poeta
poetry	4	◆ poesía
rhyme scheme	4	◆ esquema de rimas
sound effect	4	◆ efecto de sonido

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
Reading/Comprehension of Literary Text/Drama		
drama	5	Related form: <i>dramatic adaptation</i> ◆ drama

Reading/Comprehension of Literary Text/Fiction

character ★	6B	Subject-specific meaning Possible false cognate: <i>carácter</i>
conflict	6B	Example: internal and external <i>conflicts</i> of a character ◆ conflicto
explain ★	6B	◆ explicar

foreshadow	6A	
------------	----	--

forms	6C	Examples: <i>forms</i> of words or media; <i>form</i> an overview ◆ formas
-------	----	---

novel	6A	◆ novela
-------	----	----------

plot ★	6B	Subject-specific meaning
--------	----	--------------------------

relationship	6B	◆ relación
--------------	----	------------

role	6A	◆ rol (more commonly <i>papel</i>)
------	----	--

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
Reading/Comprehension of Literary Text/Literary Nonfiction		

author	7	Example: <i>author's</i> tools (e.g., sensory language) ◆ autor
--------	---	--

autobiography	7	◆ autobiografía
---------------	---	-----------------

biography	7	◆ biografía
-----------	---	-------------

literary device	7	
-----------------	---	--

literary language	7	◆ lenguaje literario
-------------------	---	----------------------

nonfiction	7	◆ no ficción
------------	---	--------------

structural pattern	7	◆ patrón estructural
--------------------	---	----------------------

Reading/Comprehension of Literary Text/Sensory Language

evaluate	8	◆ evaluar
----------	---	-----------

imagery	8	◆ imaginiería
---------	---	---------------

literary	8A	◆ literario
----------	----	-------------

sensory language	8	◆ lenguaje sensorial
------------------	---	----------------------

Reading/Comprehension of Text/Independent Reading

journal	9	
---------	---	--

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
logical order	9	See also: <i>sequence of events</i> ◆ orden lógico
paraphrase	9	◆ paráfrasis
reading log	9	
<i>Reading/Comprehension of Informational Text/Culture and History</i>		
author's purpose	10	◆ propósito del autor
contemporary	10	◆ contemporáneo
<i>Reading/Comprehension of Informational Text/Expository Text</i>		
classification scheme	11C	◆ esquema de clasificación
compare and contrast	11C	◆ comparar y contrastar
different	11E	◆ diferente
draw conclusions	11	
logical connection	11E	◆ conexión lógica
main idea	11A	
meaning	11A	Example: <i>maintain meaning</i>
method	11B	◆ método

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
organizational	11C	Examples: <i>organizational</i> patterns, structures, strategy (in writing) ◆ organizativo
overview	11D	
sequential order	11C	◆ orden secuencial
similarities	11E	Related form: <i>similar</i> ◆ similitudes
summarize	11A	
supporting detail	11A	
synthesize	11E	◆ sintetizar
text feature	11D	
verify	11B	◆ verificar
<i>Reading/Comprehension of Informational Text/Persuasive Text</i>		
argument	12A	Possible false cognate: <i>argumento</i>
author's viewpoint	12A	
exaggerated	12B	◆ exagerado
identify	12A	◆ identificar
parallelism	12A	◆ paralelismo

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
recognize	12B	◆ reconocer
viewpoint	12A	
Reading/Comprehension of Informational Text/Procedural Texts		
diagram	13B	◆ diagrama
factual	13B	◆ factual (more commonly <i>basado en los hechos</i>)
illustration	13B	◆ ilustración
interpret	13A	◆ interpretar
map	13B	◆ mapa
perform	13A	
problem	13A	◆ problema
procedural	13A	Example: <i>procedural</i> text
procedure	13A	◆ procedimiento
quantitative (information)	13B	◆ (información) cuantitativa
solve	13A	◆ resolver (more commonly <i>solucionar</i>)
table	13B	◆ tabla
task	13A	

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
timeline	13B	
Reading/Media Literacy		
commercial	14B	◆ comercial
digital	14D	◆ digital
documentary	14A	◆ documentario
formality/informality	14D	◆ formalidad/informalidad
image	14	◆ imagen
influence	14C	◆ influenciar
media ⬠	14B	◆ medios de comunicación
news	14B	Example: televised <i>news</i>
presentation ⬠	14C	◆ presentación
technique ⬠	14A	Example: poetic <i>techniques</i> such as alliteration
venue	14B	◆ técnica
Writing/Writing Process		
background reading	15A	
cause and effect ⬠	15B	◆ causa y efecto

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
coherent	15B	Examples: internal/ external <i>coherence</i> ◆ coherente
controlling idea	15A	◆ idea de control
develop	15B	
discussion	15A	◆ discusión
draft ★	15B	
edit	15D	◆ editar
enhance	15C	
feedback	15E	
genre ★	15A	◆ género
grammar	15D	◆ gramática
interview	15A	◆ entrevista
personal interests	15A	◆ intereses personales
process	15	Example: writing <i>process</i> ◆ proceso
publish	15E	◆ publicar
purpose ★	15C	◆ propósito
revise ★	15C	◆ revisar

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
sequence of events	15B	See also: <i>logical order</i> ◆ secuencia de eventos
simple sentence	15C	
spelling ★	15D	
strategy	15A	◆ estrategia
style	15C	◆ estilo
thesis	15A	◆ tesis
Writing/Literary Texts		
dialogue	16Aiii	◆ diálogo
element	16Biii	Examples: stylistic <i>elements</i> , graphical <i>elements</i> ◆ elemento
figurative language ★	16Bii	◆ lenguaje figurado
focus	16Ai	◆ foco
graphic ★	16Bii	Related form: <i>graphical</i> ◆ gráfica
imaginative story	16A	
metaphor	16Bii	◆ metáfora
poem	16B	◆ poema

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
point of view ★	16Ai	Examples: first person, third person, omniscient ◆ punto de vista
sensory details	16Aii	◆ detalles sensoriales
setting ★	16Aii	Subject-specific meaning
similes	16Bii	◆ símiles
story	16A	
write ★	16A	
Writing (Personal)		
personal narrative	17	See also: <i>memoir</i> ◆ narrativas personales
Writing/Expository and Procedural Texts		
closing/closure	18B	Subject-specific meaning Example: the <i>closing</i> of a letter
concluding paragraph	18Ai	◆ párrafo conclusivo
conventions	18B	Subject-specific meaning ◆ convenciones
convey ★	18A	
demonstrate understanding	18C	Related form: <i>demonstrate</i>
details	18Aiii	◆ detalles

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
essay	18A	
expository	18C	◆ expositivo
fact	18Aiii	
formal	18B	Example: <i>formal</i> letters ◆ formal
guide	18Aii	Part of speech in example: verb ◆ guía
inform	18Aii	◆ informar
information ★	18A	◆ información
introduction	18Ai	Subject-specific meaning ◆ introducción
key idea	18Aii	
letter	18B	Subject-specific meaning Example: writing a <i>letter</i> Possible false cognate for this usage: <i>letra</i> (refers to alphabetical letters)
paragraph ★	18A	◆ párrafo
present	18Ai	Part of speech in example: verb ◆ presente
response	18C	◆ respuesta

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
salutation	18B	◆ salutación (more commonly <i>saludo</i>)
sentence structure	18Aiv	Examples: simple, compound, complex
structure	18Aiii	◆ estructura
topic ★	18A	◆ tópico (more commonly <i>tema</i>)
transition ★	18Aiv	Subject-specific meaning Part of speech in example: noun ◆ transición

Writing/Persuasive Texts

alternative/ alternate	19	Part of speech in example: adjective ◆ alternativa/alternar
audience ★	19	◆ audiencia
consider	19	Related form: <i>consideration</i> ◆ considerar
establish	19	Example: <i>establish</i> a position ◆ establecer
persuasive	19	◆ persuasivo

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
position	19	Subject-specific meaning Examples: author's <i>position</i> , establish a <i>position</i> ◆ posición

Oral and Written Conventions/Conventions

active voice	20Ai	◆ voz activa
adjective	20Aiii	Related form: <i>adjectival</i> Examples: descriptive, predicate, superlative ◆ adjetivo
adverb	20Aiv	Related form: <i>adverbial</i> ◆ adverbio
collective nouns	20Aii	
comparative adjective	20Aiii	◆ adjetivo comparativo
compound sentence ★	20C	
context ★	20A	◆ contexto
function ★	20A	◆ función
indefinite pronoun	20Avi	◆ pronombre indefinido
irregular verb	20Ai	◆ verbo irregular
parts of speech ★	20A	

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
phrase	20Av	Example: prepositional or appositive <i>phrase</i> ◆ frase
predicate	20B	Example: <i>predicate</i> adjective ◆ predicado
preposition	20Av	◆ preposición
prepositional phrase	20Av	◆ frase preposicional
subject	20B	◆ sujeto
subject-verb agreement	20C	
subordinating conjunction	20Avii	◆ conjunción subordinada
superlative adjective	20Aiii	◆ adjetivo superlativo
verb	20Ai	◆ verbo
<i>Oral and Written Conventions/Handwriting, Capitalization, and Punctuation</i>		
abbreviation	21i	◆ abreviación
acronym	21Aii	◆ acrónimo
capitalization	21A	Possible false cognate: <i>capitalización</i>
comma	21Bi	◆ coma
composition	21	Subject-specific meaning ◆ composición

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
emphasis	21C	◆ énfasis
initials	21Aii	◆ iniciales
italics	21C	◆ itálicas
legible	21	◆ legible
mechanics	21C	Subject-specific meaning Possible false cognate: <i>mecánica</i>
organization	21Aiii	◆ organización
punctuation	21Bii	◆ puntuación
punctuation mark	21B	
quotation	21Bii	
title	21C	Subject-specific meaning ◆ título
<i>Oral and Written Conventions/Spelling</i>		
consonant	22Aiii	◆ consonante
Greek suffix	22Biii	◆ sufijo griego
Latin suffix	22Biv	◆ sufijo latino
spelling pattern	22A	Related form: <i>orthographic pattern</i>
suffix	22Biii	◆ sufijo

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
vowel	22Aii	
word processing	22E	
Research/Research Plan		
brainstorm	23A	
consult	23A	Part of speech in example: verb ◆ consultar
decide	23A	◆ decidir
open-ended question	23A	
research	23A	
research question	23B	
Research/Gathering Sources		
bibliography	24D	◆ bibliografía
chart	24C	
cite/citation	24E	Part of speech in example: verb ◆ citar Possible false cognate: <i>citación</i>
data	24C	◆ datos

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
differentiate	24B	◆ diferenciar
electronic	24A	◆ electrónico
online	24A	◆ en línea
periodical	24A	◆ periódica
plagiarism	24E	◆ plagio
primary source	24B	
record	24C	Part of speech in example: verb Possible false cognate: <i>recorder</i>
reference	24A	◆ referencia
research plan	24A	
resource	24A	◆ recurso
secondary source	24B	
technology	24C	◆ tecnología
visual	24C	◆ visual
Research/Synthesizing Information		
relevant/irrelevant	25B	Related form: <i>relevante</i> ◆ relevante/irrelevante
reliable/reliability	25B	

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
source ★	25B	Subject-specific meaning
valid/validity	25B	◆ válido/validez
Research/Organizing and Presenting Ideas		
compile	26A	◆ compilar
conclusion	26B	Example: support <i>conclusions</i> in research ◆ conclusión
documentation	26D	◆ documentación
evidence ★	26B	◆ evidencia
findings ★	26B	
format	26C	◆ formato
topic sentence	26B	
Listening and Speaking/Listening		
instructions	27B	◆ instrucciones
message ★	27A	◆ mensaje
nonverbal/ verbal	27A	Example: <i>nonverbal</i> cues such as gesture, posture, facial expression ◆ verbal no verbal

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
perspective	27A	◆ perspectiva
Listening and Speaking/Speaking		
enunciation	28	◆ enunciación
eye contact	28	
gesture	28	◆ gesto

Grade 5 Mathematics

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
Number, operation, and quantitative reasoning		
addition	3A	Related form: <i>add</i> ◆ adición (more commonly <i>suma</i>)
common denominator	2C	◆ denominador común
common factor	3D	Example: greatest <i>common factor</i> ◆ factor común
compare	1A	◆ comparar
compatible	4	◆ compatible
concrete	3E	Subject-specific meaning Examples: <i>concrete</i> models, <i>concrete</i> objects ◆ concreto
decimal	1B	◆ decimal
denominator	3E	◆ denominador
digit	3B	◆ dígito

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
dividend	3C	Subject-specific meaning ◆ dividendo
division	3C	Related form: <i>divide</i> ◆ división
divisor	3C	◆ divisor
equivalent	2A	◆ equivalente
estimate	4	Related form: <i>estimation</i> ◆ estimar Possible false cognate: <i>estimado</i>
fraction	2A	Related form: <i>fractional</i> ◆ fracción
generate	2B	◆ generar
hundredths	2D	
identify	3D	◆ identificar
improper fraction	2B	◆ fracción impropia
mixed number	2B	◆ número mixto

★ = high-frequency word in the TEKS; ◆ = Spanish cognate

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
models/ model ★	2D	Part of speech in example: noun ◆ modelos (noun)/modelar (verb)
multiplication ★	3B	Related form: <i>multiply</i> ◆ multiplicación
number	3E	◆ número
object	3E	Example: real <i>objects</i> ◆ objeto
operation	1	◆ operación
order	1A	◆ orden
place value	1B	
problem	3	Subject-specific meaning ◆ problema
quantitative reasoning	1	◆ razonamiento cuantitativo
quantity	2C	◆ cantidad
reasonableness/ reasonable ★	4	◆ razonabilidad/razonable
relate/related	2D	◆ relacionar/relacionado
remainder	3C	Subject-specific meaning

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
represent ★	1	Related form: <i>representation</i> ◆ representar Subject-specific meaning
round	4	Part of speech in example: verb Related form: <i>rounding</i> ◆ redondo
situation	2C	Example: real-life <i>situation</i> ◆ situación
solve ★	3	Example: <i>solve</i> problems
subtraction	3A	◆ sustracción (more commonly <i>resta</i>)
tenths	2D	
thousandths	1B	
whole number	1A	
write	1A	
<i>Patterns, relationships, and algebraic thinking</i>		
algebra	5	Related form: <i>algebraic</i> Example: <i>algebraic</i> model ◆ álgebra, algebraico

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
charts	5A	
composite number	5B	◆ número compuesto
describe	5A	◆ describir
diagram ★	5A	Examples: tree <i>diagram</i> , Venn <i>diagram</i> ◆ diagrama
equation ★	6	◆ ecuación
factor pairs	5B	◆ pares factores
graphic organizers	5A	◆ organizadores gráficos
lists	5A	◆ listas
prime number	5B	◆ número primo
relationship ★	5	◆ relación
table	5A	Subject-specific meaning ◆ tabla
Geometry and spatial reasoning		
attribute	7	◆ atributo
congruent	7	◆ congruente

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
coordinate	8A	Part of speech in example: noun Subject-specific meaning ◆ coordenada
coordinate grid	9	
essential	7	◆ esencial
figure	7	Example: 3-dimensional <i>figure</i> ◆ figura
geometric	7	Examples: <i>geometric</i> model, <i>geometric</i> concepts ◆ geométrico
geometry	7	◆ geometría
grid	8A	
locate	9	◆ localizar
ordered pair	9	◆ par ordenado
pair	9	◆ par
parallel	7	◆ paralelo
perpendicular	7	◆ perpendicular

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
points	9	Subject-specific meaning Part of speech in example: noun ◆ puntos
quadrant	8A	◆ cuadrante
reflection	8A	◆ reflexión
result	8A	◆ resultado
rotation	8A	◆ rotación
sketch	8A	
spatial reasoning	7	◆ razonamiento espacial
three-dimensional	7	◆ tridimensional
transformation	8B	Subject-specific meaning ◆ transformación
translation	8A	Possible false cognate: <i>traslación</i> (moving)
two-dimensional	7	
Measurement		
area ★	10B	Subject-specific meaning ◆ área

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
capacity	10	◆ capacidad
Celsius	11	◆ Celsius
connect	10B	◆ conectar
conversion	10A	Related form: <i>convert</i> ◆ conversión
elapsed time	11A	
Fahrenheit	11	◆ Fahrenheit
formula ★	10B	◆ fórmula
length	10C	
measure	10C	
measurement ★	10	Examples: <i>measurement</i> systems (metric and customary), <i>measurement</i> units
metric	10A	◆ métrico
perform	10A	
perimeter ★	10	◆ perímetro
system of measurement	10A	

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
temperature	11A	◆ temperatura
time	11	
unit ★	10C	Examples: <i>unit</i> rates, <i>unit</i> costs, <i>unit</i> conversions ◆ unidad
volume	10	◆ volumen
weight	10	
Probability and statistics		
data ★	13	Example: <i>data</i> sets ◆ datos
display ★	13	
experiment/ experimental	12A	◆ experimento/experimental Part of speech in example: verb
graph ★	13C	Related form: <i>graphical</i> ◆ gráfica Part of speech in example: noun
graphs ★	13B	Related form: <i>graphical</i> ◆ gráficas

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
interpreting	13	Related form: <i>interpretation</i> ◆ interpretando
line graph	13A	◆ gráfica de línea
median	13B	◆ media
mode ★	13B	◆ modo
number pair	13A	◆ número par
organize	13	◆ organizar
prediction	12B	Related form: <i>predict</i> Example: make <i>predictions</i> ◆ predicción
probability ★	12C	◆ probabilidad
range ★	13B	Subject-specific meaning
statistics	12	Related form: <i>statistical</i> ◆ estadística
Underlying processes and mathematical tools		
answer	16B	
checking	14C	◆ chequear (more commonly <i>revisar</i>)

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
communicate	15	◆ comunicar
develop	14C	
evaluate ★	14B	◆ evaluar
example/ nonexample	16A	◆ ejemplo
explain	15A	◆ explicar
generalization	16A	◆ generalización
incorporate	14B	◆ incorporar
justify	16B	◆ justificar
logical reasoning	16	◆ razonamiento lógico
manipulative	14D	Possible false cognate: <i>manipulador</i>
mathematical ★	14	Example: <i>mathematical</i> model ◆ matemático
observation	15A	◆ observación
pattern ★	14C	◆ patrón
problem-solving ★	14C	Examples: <i>problem-solving</i> model; <i>problem-solving</i> strategy

Word or Phrase	Sample Grade 5 TEKS Standard	Word Notes
process	14	Example: underlying <i>process</i> ◆ proceso
select	14C	◆ seleccionar
solution ★	14B	◆ solución
strategy	14C	◆ estrategia
symbol	15B	◆ símbolo
technology	14D	◆ tecnología
tool	14	

Grade 6 English Language Arts and Reading (ELAR)

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
Reading/Fluency		
fluency	1	◆ fluidez
read	1	Related form: <i>reading</i>
text ★	1	◆ texto
Reading/Vocabulary Development		
affix	2A	
analogy	2C	◆ analogía
clarify	2B	◆ clarificar
derived	2A	◆ derivado
determine ★	2B	◆ determinar
dictionary	2E	◆ diccionario
foreign	2D	Example: <i>foreign</i> words common in English (e.g., <i>bona fide</i>)
glossary	2E	◆ glosario
Greek affix	2A	
Greek root	2A	

★ = high-frequency word in the TEKS; ◆ = Spanish cognate

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
Latin affix	2A	
Latin root	2A	
linguistic root	2A	◆ lingüística
multiple meaning words	2B	
pronunciation	2E	◆ pronunciación
root	2A	Subject-specific meaning
syllable	2E	◆ sílaba
thesaurus	2E	◆ tesoro
understand	2	Related form: <i>understanding</i> (as in to demonstrate <i>understanding</i>)
unfamiliar	2B	◆ poco familiar (more commonly <i>desconocido</i>)
vocabulary	2	◆ vocabulario
whole	2C	Subject-specific meaning Example: part-to- <i>whole</i> analogies
word choice	2E	

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
Reading/Comprehension of Literary Text/Theme and Genre		
analyze ★	3B	◆ analizar
classical	3B	◆ clásico
comprehension	3	◆ comprensión
culture	3C	Related form: <i>cultural</i> ◆ cultura
distinguish	3A	Related form: <i>distinguishing</i> ◆ distinguir
fiction	3A	◆ ficción
genre	3	◆ género
historical	3C	Examples: <i>historical</i> event, movement, setting ◆ histórico
inference/ infer ★	3A	◆ inferencia/inferir
literary	3C	◆ literario
literature	3B	◆ literatura
myth	3B	◆ mito
theme ★	3A	◆ tema

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
Reading/Comprehension of Literary Text/Poetry		
hyperbole	4	◆ hipérbola
personification	4	◆ personificación
poetry	4	◆ poesía
Reading/Comprehension of Literary Text/Drama		
drama	5	Related form: <i>dramatic</i> <i>adaptation</i> ◆ drama
film	5	◆ filme/filmar (verb)
play	5	Subject-specific meaning
story line	5	
Reading/Comprehension of Literary Text/Fiction		
character ★	6B	Subject-specific meaning Possible false cognate: <i>carácter</i>
climax	6A	Subject-specific meaning ◆ clímax
denouement	6A	
describe ★	6C	◆ describir
dialect	6B	◆ dialecto

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
explain ★	6B	◆ explicar
falling action	6A	Subject-specific meaning
forms	6C	Examples: <i>forms</i> of words or media; <i>form</i> an overview ◆ formas
plot ★	6A	Subject-specific meaning
plot development	6A	
rising action	6A	
turning point	6A	

<i>Reading/Comprehension of Literary Text/Literary Nonfiction</i>		
autobiography	7	◆ autobiografía
characteristic	7	◆ característica
literary device	7	
literary language	7	◆ lenguaje literario
memoir	7	◆ memoria
nonfiction	7	◆ no ficción
structural pattern	7	◆ patrón estructural

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
<i>Reading/Comprehension of Literary Text/Sensory Language</i>		
author	8	Example: <i>author's</i> tools (e.g., sensory language) ◆ autor
imagery	8	◆ imaginaria
refrain	8	Possible false cognate: <i>refrán</i>
sensory language	8	◆ lenguaje sensorial

<i>Reading/Comprehension of Informational Text/Culture and History</i>		
contemporary	9	◆ contemporáneo
implicit/implied	9A	◆ implícito
<i>Reading/Comprehension of Informational Text/Expository Text</i>		
argument	10B	Possible false cognate: <i>argumento</i>
different	10D	◆ diferente
draw conclusions ★	10	
logical connection	10D	◆ conexión lógica
main idea	10A	
opinion	10A	◆ opinión

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
organizational ★	10C	Examples: <i>organizational</i> patterns, structures, strategy (in writing) ◆ organizativo
problem-and-solution	10C	◆ problema-y-solución
proposition-and-support	10C	◆ proposición-y-soporte Possible false cognate: <i>soportar</i>
similarities	10D	Related form: <i>similar</i> ◆ similitudes
summarize ★	10A	
summary	10A	
supporting detail	10A	
synthesize	10D	◆ sintetizar
Reading/Comprehension of Informational Text/Persuasive Text		
author's purpose	11A	◆ propósito del autor
author's viewpoint	11A	
identify ★	11B	◆ identificar
structure	11A	◆ estructura

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
viewpoint	11A	
Reading/Comprehension of Informational Text/Procedural Texts		
diagram	12B	◆ diagrama
factual	12B	◆ factual (more commonly <i>basado en los hechos</i>)
illustration	12B	◆ ilustración
interpret	12B	◆ interpretar
map	12B	◆ mapa
perform	12A	
problem	12A	◆ problema
procedure	12A	◆ procedimiento
quantitative (information)	12B	◆ (información) cuantitativa
solve	12A	◆ resolver (more commonly <i>solucionar</i>)
table	12B	◆ tabla
task	12A	
timeline	12B	

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
Reading/Media Literacy		
critique	13C	Part of speech in example: noun Related form: <i>criticism</i> ◆ crítica
digital	13D	◆ digital
formality/informality	13D	◆ formalidad/informalidad
image	13	◆ imagen
influence	13B	◆ influenciar
media ★	13A	◆ medios de comunicación
recognize	13B	◆ reconocer
technique ★	13B	Example: poetic <i>techniques</i> such as alliteration ◆ técnica
venue	13D	
Writing/Writing Process		
cause and effect ★	14B	◆ causa y efecto
coherent	14B	Examples: internal/external <i>coherence</i> ◆ coherente

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
compare and contrast ★	14B	◆ comparar y contrastar
controlling idea	14A	◆ idea de control
develop	14B	
discussion	14A	◆ discusión
draft ★	14B	
edit	14D	◆ editar
feedback	14E	
genre ★	14A	◆ género
grammar	14D	◆ gramática
interview	14A	◆ entrevista
personal interests	14A	◆ intereses personales
process	14	Example: writing <i>process</i> ◆ proceso
publish	14E	◆ publicar
purpose ★	14C	◆ propósito
revise ★	14C	◆ revisar
sequence of events	14B	See also: <i>logical order</i> ◆ secuencia de eventos
simple sentence	14C	

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
spelling ★	14D	
strategy	14A	◆ estrategia
style	14C	◆ estilo
thesis	14A	◆ tesis
Writing/Literary Texts		
alliteration	15Bi	◆ aliteración
dialogue	15Aiii	◆ diálogo
element	15Biii	Examples: stylistic elements, graphical elements ◆ elemento
figurative language ★	15Bii	◆ lenguaje figurado
focus	15Ai	◆ foco
graphic ★	15Biii	Related form: <i>graphical</i> ◆ gráfica
imaginative story	15A	
metaphor	15Bii	◆ metáfora
onomatopoeia	15Bi	◆ onomatopeya
poem	15B	◆ poema

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
point of view ★	15Ai	Examples: first person, third person, omniscient ◆ punto de vista
sensory details	15Aii	◆ detalles sensoriales
setting ★	15Aii	Subject-specific meaning
similes	15Bii	◆ símiles
story	15Aiii	
write ★	15A	
Writing (Personal)		
action	16	◆ acción
communicate	16	◆ comunicar
consequence	16	◆ consecuencia
personal narrative	16	See also: <i>memoir</i> ◆ narrativas personales
Writing/Expository and Procedural Texts		
closing/closure	17B	Subject-specific meaning Example: the <i>closing</i> of a letter
concluding paragraph	17Ai	◆ párrafo conclusivo
conventions	17B	Subject-specific meaning ◆ convenciones

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
convey ★	17A	
demonstrate understanding	17C	Related form: <i>demonstrate</i>
details	17Aiii	◆ detalles
essay	17A	
expository	17C	◆ expositivo
fact	17Aiii	
formal	17B	Example: <i>formal</i> letters ◆ formal
guide	17Aii	Part of speech in example: verb ◆ guía
inform	17Aii	◆ informar
information ★	17A	◆ información
introduction	17Ai	Subject-specific meaning ◆ introducción
key idea	17Aii	
letter	17B	Subject-specific meaning Example: writing a <i>letter</i> Possible false cognate for this usage: <i>letra</i> (refers to alphabetical letters)
multimedia	17D	◆ multimedia

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
paragraph ★	17A	◆ párrafo
present	17Ai	Part of speech in example: verb ◆ presente
presentation ★	17D	◆ presentación
response	17C	◆ respuesta
sentence structure	17Aiv	Examples: simple, compound, complex
topic ★	17A	◆ tópico (more commonly <i>tema</i>) Subject-specific meaning
transition ★	17Aiv	Part of speech in example: noun ◆ transición
Writing/Persuasive Texts		
alternative/alternate	18	Part of speech in example: adjective ◆ alternativa/alternar
audience ★	18	◆ audiencia
consider	18	Related form: <i>consideration</i> ◆ considerar
establish	18	Example: <i>establish</i> a position ◆ establecer

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
persuasive	18	◆ persuasivo Subject-specific meaning Examples: author's <i>position</i> , establish a <i>position</i> ◆ posición
position	18	◆ voz activa Related form: <i>adjectival</i> Examples: descriptive, predicate, superlative ◆ adjetivo
Oral and Written Conventions/Conventions		
active voice	19B	◆ voz activa Related form: <i>adverbial</i> ◆ adverbio
adjective	19Aiii	◆ adjetivo comparativo
adverb	19Aiv	◆ adjetivo comparativo
comparative adjective	19Aiii	◆ adverbio
compound sentence ★	19C	
conjunctive adverb	19Aiv	◆ adverbio conjuntivo
context ★	19A	◆ contexto
function ★	19A	◆ función
indefinite pronoun	19Avi	◆ pronombre indefinido
irregular verb	19Ai	◆ verbo irregular

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
parts of speech ★	19A	
passive voice	19B	◆ voz pasiva
phrase	19Av	Example: prepositional or appositive <i>phrase</i> ◆ frase
predicate	19Aiii	Example: <i>predicate</i> adjective ◆ predicado
preposition	19Av	◆ preposición
prepositional phrase	19Av	◆ frase preposicional
subject-verb agreement	19C	
subordinating conjunction	19Avii	◆ conjunción subordinada
superlative adjective	19Aiii	◆ adjetivo superlativo
time	19Av	Subject-specific meaning
verb	19Ai	◆ verbo
Oral and Written Conventions/Handwriting, Capitalization, and Punctuation		
abbreviation	20Ai	◆ abreviación
acronym	20Aii	◆ acrónimo
brackets	20Biii	

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
capitalization	20A	Possible false cognate: <i>capitalización</i>
comma	20Bi	◆ coma
composition	20	Subject-specific meaning ◆ composición
ellipses	20Biii	◆ elipse
initials	20Aii	◆ iniciales
italics	20C	◆ itálicas
legible	20	◆ legible
mechanics	20C	Subject-specific meaning Possible false cognate: <i>mecánica</i>
organization	20Aiii	◆ organización
parentheses	20Biii	◆ paréntesis
punctuation	20Bii	◆ puntuación
punctuation mark	20B	
quotation	20Bii	
title	20C	Subject-specific meaning ◆ título
Oral and Written Conventions/Spelling		
spelling pattern	21B	Related form: <i>orthographic pattern</i>

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
word processing	21C	
Research/Research Plan		
brainstorm	22A	
consult	22A	Part of speech in example: verb ◆ consultar
decide	22A	◆ decidir
open-ended question	22A	
research	22A	
research question	22B	
Research/Gathering Sources		
bibliography	23D	◆ bibliografía
chart	23C	
cite/citation	23E	Part of speech in example: verb ◆ citar Possible false cognate: <i>citación</i>
data	23C	◆ datos
differentiate	23B	◆ diferenciar

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
electronic	23A	◆ electrónico
online	23A	◆ en línea
paraphrase	23E	◆ paráfrasis
periodical	23A	◆ periódica
plagiarism	23E	◆ plagio
primary source	23B	
record	23C	Part of speech in example: verb Possible false cognate: <i>recordar</i>
reference	23A	◆ referencia
relationship	23C	◆ relación
research plan	23A	
resource	23A	◆ recurso
secondary source	23B	
technology	23C	◆ tecnología
valid/validity	23E	◆ válido/validez
visual	23C	◆ visual

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
Research/Synthesizing Information		
evaluate	24B	◆ evaluar
relevant/irrelevant	24B	Related form: <i>relevance</i> ◆ relevante/irrelevante
reliable/reliability	24B	
source	24B	◆ Subject-specific meaning
Research/Organizing and Presenting Ideas		
compile	25A	◆ compilar
conclusion	25B	Example: support <i>conclusions</i> in research ◆ conclusión
documentation	25D	◆ documentación
evidence	25B	◆ evidencia
findings	25B	
format	25C	◆ formato
topic sentence	25B	
Listening and Speaking/Listening		
instructions	26B	◆ instrucciones
message	26A	◆ mensaje

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
nonverbal/ verbal	26A	Example: <i>nonverbal</i> cues such as gesture, posture, facial expression ◆ verbal no verbal
perspective	26A	◆ perspectiva
<i>Listening and Speaking/Speaking</i>		
enunciación	27	◆ enunciación
eye contact	27	
gesture	27	◆ gesto

Grade 6 Mathematics

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
Number, operation, and quantitative reasoning		
addition	2A	Related form: <i>add</i> ◆ adición (more commonly <i>suma</i>)
approximate	2D	◆ aproximado
common factor	1E	Example: greatest <i>common factor</i> ◆ factor común
compare	1A	◆ comparar
decimal	1B	◆ decimal
division	2C	Related form: <i>divide</i> ◆ división
equivalent	1	◆ equivalente
exponent	1D	◆ exponente
fraction	1B	Related form: <i>fractional</i> ◆ fracción
generate	1B	◆ generar

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
identify	1E	◆ identificar
integer	1C	Example: positive <i>integer</i>
justify	2	◆ justificar
models/ model	2A	Part of speech in example: verb ◆ modelar (verb)
multiple	1F	Example: least common <i>multiple</i> ◆ múltiplo
multiplication	2C	Related form: <i>multiply</i> ◆ multiplicación
non-negative number	1A	Example: rational <i>non-negative number</i> ◆ negative: negativo
number	2A	◆ número
object	2A	Example: real <i>objects</i> ◆ objeto
operation	1	◆ operación

◆ = high-frequency word in the TEKS; ◆ = Spanish cognate

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
order	1A	◆ orden
order of operations	2E	◆ el orden de las operaciones Related form: <i>prime factorization</i>
prime factor	1D	◆ factor primo
problem	2	Subject-specific meaning ◆ problema
quantitative reasoning	1	◆ razonamiento cuantitativo
rate	2C	
ratio	2C	Example: equivalent <i>ratio</i>
rational number	1A	Example: positive <i>rational number</i> ◆ número racional
reasonable/reasonable	2D	◆ razonabilidad/razonable
represent	1	Related form: <i>representation</i> ◆ representar Subject-specific meaning
round	2D	Part of speech in example: verb Related form: <i>rounding</i> ◆ redondo

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
simplify	2E	Subject-specific meaning ◆ simplificar
situation	1C	Example: real-life <i>situation</i> ◆ situación
solve	2	Example: <i>solve problems</i> ◆ sustracción (more commonly <i>resta</i>)
subtraction	2A	
whole number	1B	
write	1D	
<i>Patterns, relationships, and algebraic thinking</i>		
algebra	3	Related form: <i>algebraic</i> Example: <i>algebraic model</i> ◆ álgebra, algebraico
area	4A	Subject-specific meaning ◆ área
arithmetic	4A	Example: <i>arithmetic sequence</i> ◆ aritmética
concrete	3B	Subject-specific meaning Examples: <i>concrete models, concrete objects</i> ◆ concreto

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
constant	4A	Example: <i>constant</i> rate of change ◆ constante
conversion	4A	Related form: <i>convert</i> ◆ conversión
describe	3A	◆ describir
equation ★	5	◆ ecuación
formula ★	4B	◆ fórmula
formulate	5	◆ formular
linear	5	◆ linear
percent	3B	◆ por ciento
proportional	3A	◆ proporcional
rectangular prism	4B	◆ prisma rectangular
relate/related	4	◆ relacionar/relacionado
relationship ★	3	◆ relación
sequence	4A	◆ secuencia
symbol	4A	◆ símbolo

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
table	4A	Subject-specific meaning ◆ tabla
<i>Geometry and spatial reasoning</i>		
angle	6A	Subject-specific meaning ◆ ángulo
circle	6C	Example: <i>circle</i> graph ◆ círculo
circumference	6C	◆ circunferencia
classify	6A	◆ clasificar
coordinate	7	Part of speech in example: noun Subject-specific meaning ◆ coordenada
coordinate plane	7	◆ plano de coordenadas
diameter	6C	See also: <i>radius</i> ◆ diámetro
geometric	6	Examples: <i>geometric</i> model, <i>geometric</i> concepts ◆ geométrico
geometry	6	◆ geometría
ordered pair	7	◆ par ordenado

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
pair	7 ◆ par	
		Subject-specific meaning
points	7 ◆ puntos	Part of speech in example: noun
		◆ puntos
polygon	6 ◆ poligono	
quadrilateral	6B ◆ cuadrilátero	
radius	6C ◆ radio	
		Related form: <i>triangle</i>
triangular	6A ◆ triangular	Example: <i>triangular</i> prism
		◆ triangular
Measurement		
application	8 ◆ aplicacion	
circumference	8A ◆ circunferencia	
		Related form: <i>estimation</i>
estimate	8A ◆ estimar	Possible false cognate: <i>estimado</i>
length	8B	

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
measure	8C	
measurement	8 ◆	Examples: <i>measurement</i> systems (metric and customary), <i>measurement</i> units
perimeter	8B ◆	◆ perímetro
system of measurement	8D	
temperature	8B ◆	◆ temperatura
time	8B	
unit	8B ◆	Examples: <i>unit</i> rates, <i>unit</i> costs, <i>unit</i> conversions
		◆ unidad
volume	8 ◆	◆ volumen
weight	8	
Probability and statistics		
bar graph	10A ◆	◆ gráfica de barras
collect	10D ◆	◆ coleccionar

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
complement	9B	Subject-specific meaning Part of speech in example: noun ◆ complemento
construct	9A	◆ construir
data ★	10	Example: <i>data</i> sets ◆ datos Examples: tree <i>diagram</i> , Venn <i>diagram</i> ◆ diagrama
diagram ★	9A	
display ★	10C	
experiment/ experimental	9	◆ experimento/experi- mental Part of speech in example: verb Related form: <i>graphical</i> ◆ gráfica
graph ★	10A	Part of speech in example: noun Related form: <i>graphical</i> ◆ gráfica
graphs ★	10A	Part of speech in example: noun Related form: <i>graphical</i> ◆ gráfica
interpreting	10D	Related form: <i>interpreta- tion</i> ◆ interpretando

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
line graph	10A	◆ gráfica de línea
line plot	10A	
lists	9A	◆ listas
mean	10B	Subject-specific meaning See also: <i>median</i> , <i>mode</i>
median	10B	◆ media
mode ★	10B	◆ modo
organize	10D	◆ organizar
prediction	9	Related form: <i>predict</i> Example: make <i>predictions</i> ◆ predicción
present	10A	Part of speech in example: verb ◆ presentar
probability ★	9B	◆ probabilidad
range ★	10B	Subject-specific meaning
sample space	9A	
sketch	10C	

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
statistics	9	Related form: <i>statistical</i> ◆ estadística
stem and leaf plot	10A	
tree diagram	9A	
<i>Underlying processes and mathematical tools</i>		
apply	11A	◆ aplicar
checking	11C	◆ chequear (more commonly <i>revisar</i>)
communicate	12	◆ comunicar
conclusion	13	◆ conclusión
conjecture	13A	◆ conjetura
develop	11C	
evaluate	12B	◆ evaluar
example/non-example	13A	◆ ejemplo
incorporate	11B	◆ incorporar
logical reasoning	13	◆ razonamiento lógico
manipulative	11D	Possible false cognate: <i>manipulador</i>

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
mathematical	11	Example: <i>mathematical</i> model ◆ matemático
number sense	11D	Possible false cognate: <i>sentido número</i>
numerical	12A	◆ numérico
pattern	11C	◆ patrón
problem-solving	11C	Examples: <i>problem-solving</i> model; <i>problem-solving</i> strategy
process	11	Example: underlying <i>process</i> ◆ proceso
properties	13B	Subject-specific meaning ◆ propiedades
select	11C	◆ seleccionar
solution	11B	◆ solución
strategy	11C	◆ estrategia
technology	11D	◆ tecnología
tool	11	
validate	13B	◆ validar

Word or Phrase	Sample Grade 6 TEKS Standard	Word Notes
verify	13	◆ verifcar

Grade 7 English Language Arts and Reading (ELAR)

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
Reading/Fluency		
fluency	1	◆ fluidez
read	1	Related form: <i>reading</i>
text ★	1	◆ texto
Reading/Vocabulary Development		
affix	2A	
alternative/ alternate	2E	Part of speech in example: adjective ◆ alternativa/alternar
ambiguous	2B	◆ ambiguo
analogy	2C	◆ analogía
clarify	2B	◆ clarificar
derived	2A	◆ derivado
determine ★	2B	◆ determinar
dictionary	2E	◆ diccionario
foreign	2D	Example: <i>foreign</i> words common in English (e.g., <i>bona fide</i>)

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
glossary	2E	◆ glosario
Greek affix	2A	
Greek root	2A	
Latin affix	2A	
Latin root	2A	
linguistic root	2A	◆ lingüística
pronunciation	2E	◆ pronunciación
root	2A	Subject-specific meaning
syllable	2E	◆ sílaba
thesaurus	2E	◆ tesoro
understand	2	Related form: <i>understanding</i> (as in to demonstrate <i>understanding</i>) ◆ poco familiar (more commonly <i>desconocido</i>)
unfamiliar	2B	
vocabulary	2	◆ vocabulario

★ = high-frequency word in the TEKS; ◆ = Spanish cognate

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
whole	2C	Subject-specific meaning Example: part-to- <i>whole</i> analogies
word choice	2E	
Reading/Comprehension of Literary Text/Theme and Genre		
comprehension	3	◆ comprensión
describe ⚡	3A	◆ describir
epic tale	3B	
fiction	3A	◆ ficción
genre	3	◆ género
historical	3	Examples: <i>historical</i> event, movement, setting ◆ histórico
inference/ infer ⚡	3	◆ inferencia/inferir
literary	3C	◆ literario
myth	3B	◆ mito
place	3C	Subject-specific meaning Example: <i>place</i> and time
similes	3B	◆ símiles
theme ⚡	3A	◆ tema

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
time	3C	Subject-specific meaning
Reading/Comprehension of Literary Text/Poetry		
analyze ⚡	4	◆ analizar
poetry	4	◆ poesía
Reading/Comprehension of Literary Text/Drama		
dialogue	5	◆ diálogo
drama	5	Related form: <i>dramatic</i> <i>adaptation</i> ◆ drama
playwright	5	
stage direction	5	
Reading/Comprehension of Literary Text/Fiction		
character ⚡	6B	Subject-specific meaning Possible false cognate: <i>carácter</i>
conflict	6B	Example: internal and external <i>conflicts</i> of a character ◆ conflicto
explain ⚡	6A	◆ explicar

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
forms	6C	Examples: <i>forms</i> of words or media; <i>form</i> an overview ◆ formas
motivation	6B	◆ motivación
plot ★	6A	Subject-specific meaning
plot development	6B	
Reading/Comprehension of Literary Text/Literary Nonfiction		
autobiography	7	◆ autobiografía
diary	7	◆ diario
nonfiction	7	◆ no ficción
structural pattern	7	◆ patrón estructural
Reading/Comprehension of Literary Text/Sensory Language		
author	8	Example: <i>author's</i> tools (e.g., sensory language) ◆ autor
imagery	8	◆ imaginaria
mood	8	Subject-specific meaning
sensory language	8	◆ lenguaje sensorial

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
Reading/Comprehension of Informational Text/Culture and History		
author's purpose	9	◆ propósito del autor
contemporary	9	◆ contemporáneo
Reading/Comprehension of Informational Text/Expository Text		
claims	10B	Example: categorical <i>claims</i>
different	10D	◆ diferente
distinguish	10B	Related form: <i>distinguishing</i> ◆ distinguir
draw conclusions ★	10	
factual	10B	◆ factual (more commonly <i>basado en los hechos</i>)
logical connection	10D	◆ conexión lógica
main idea	10A	
meaning	10A	Example: maintain <i>meaning</i>
opinion	10B	◆ opinión
organizational ★	10C	Examples: <i>organizational</i> patterns, structures, strategy (in writing) ◆ organizativo

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
overview	10C	
similarities	10D	Related form: <i>similar</i> ◆ similitudes
summary	10A	
supporting detail	10A	
synthesize	10D	◆ sintetizar
Reading/Comprehension of Informational Text/Persuasive Text		
ad hominem	11B	
argument	11A	Possible false cognate: <i>argumento</i>
exaggerated	11B	◆ exagerado
identify ★	11B	◆ identificar
policy	11A	Example: <i>policy</i> speech ◆ póliza
rhetorical fallacy	11B	Examples: ad hominem, exaggeration, stereotyping, categorical claims ◆ falacia retórica
stereotype/stereotyping	11B	◆ estereotipo/estereotipar
structure	11A	◆ estructura

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
Reading/Comprehension of Informational Text/Procedural Texts		
perform	12A	
problem	12A	◆ problema
procedure	12A	◆ procedimiento ◆ resolver (more commonly <i>solucionar</i>)
solve	12A	
task	12A	
Reading/Media Literacy		
digital	13D	◆ digital
evaluate	13C	◆ evaluar
explicit	13A	◆ explícito
formality/informality	13D	◆ formalidad/informalidad
image	13	◆ imagen
implicit/implicit	13A	◆ implícito
influence	13B	◆ influenciar
inform	13C	◆ informar
interpret	13A	◆ interpretar

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
media ★	13C	◆ medios de comunicación
technique ★	13B	Example: poetic <i>techniques</i> such as alliteration ◆ técnica
tone	13D	Subject-specific meaning ◆ tono
visual	13B	◆ visual
Writing/Writing Process		
cause and effect ★	14B	◆ causa y efecto
coherent	14C	Examples: internal/external <i>coherence</i> ◆ coherente
compare and contrast ★	14B	◆ comparar y contrastar
complex sentence	14C	
controlling idea	14A	◆ idea de control
develop	14B	
discussion	14A	◆ discusión
draft ★	14B	
edit	14D	◆ editar

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
feedback	14E	
genre ★	14A	◆ género
grammar	14D	◆ gramática
interview	14A	◆ entrevista
mechanics ★	14D	Subject-specific meaning Possible false cognate: <i>mecánica</i>
personal interests	14A	◆ intereses personales
point of view ★	14C	Examples: first person, third person, omniscient ◆ punto de vista
process	14	Example: writing <i>process</i> ◆ proceso
publish	14E	◆ publicar
purpose ★	14C	◆ propósito
revise ★	14C	◆ revisar
sequence of events	14B	See also: <i>logical order</i> ◆ secuencia de eventos
simple sentence	14C	
spelling ★	14D	
strategy	14A	◆ estrategia

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
thesis	14A	◆ tesis
Writing/Literary Texts		
element	15Biii	Examples: <i>stylistic elements, graphical elements</i> ◆ elemento
figurative language ★	15Bii	◆ lenguaje figurado
graphic ★	15Biii	Related form: <i>graphical</i> ◆ gráfica
hyperbole	15Bii	◆ hipérbola
idiom	15Bii	Possible false cognate: <i>idioma</i>
imaginative story	15A	
literary device	15Av	
meter	15B	Subject-specific meaning ◆ metro
personification	15Bii	◆ personificación
poem	15B	◆ poema
rhyme scheme	15Bi	◆ esquema de rimas
sensory details	15Aii	◆ detalles sensoriales
setting ★	15Aii	Subject-specific meaning

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
story	15Aiii	
story line	15Aii	
style	15Av	◆ estilo
write ★	15A	
Writing (Personal)		
action	16	◆ acción
communicate	16	◆ comunicar
consequence	16	◆ consecuencia
focus	16	◆ foco
personal narrative	16	See also: <i>memoir</i> ◆ narrativas personales
Writing/Expository and Procedural Texts		
concluding paragraph	17Ai	◆ párrafo conclusivo
convey ★	17A	
demonstrate understanding	17C	Related form: <i>demonstrate</i>
details	17Aiii	◆ detalles
essay	17A	
expository	17C	◆ expositivo

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
fact	17Aiii	
formal	17B	Example: <i>formal</i> letters ◆ formal
inconsistency	17Aiii	◆ inconsistencia
information	17A	◆ información
introduction	17Ai	Subject-specific meaning ◆ introducción
letter	17B	Subject-specific meaning Example: writing a <i>letter</i> Possible false cognate for this usage: <i>letra</i> (refers to alphabetical letters)
multimedia	17D	◆ multimedia
paragraph	17C	◆ párrafo
present	17Ai	Part of speech in example: verb ◆ presente
presentation	17D	◆ presentación
quotation	17C	◆
response	17C	◆ respuesta
rhetorical device	17Av	
sentence structure	17Av	Examples: simple, compound, complex

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
sound	17D	◆ sonido
technology	17D	◆ tecnología
topic	17A	◆ tópico (more commonly <i>tema</i>) Subject-specific meaning
transition	17Av	Part of speech in example: noun ◆ transición
Writing/Persuasive Texts		
audience	18	◆ audiencia
author's viewpoint	18C	
consider	18B	Related form: <i>consideration</i> ◆ considerar
counter-argument	18B	
establish	18A	Example: <i>establish</i> a position ◆ establecer
persuasive	18	◆ persuasivo
position	18A	Subject-specific meaning Examples: author's <i>position</i> , establish a <i>position</i> ◆ posición

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
viewpoint	18C	
Oral and Written Conventions/Conventions		
adjective	19Aiii	Related form: <i>adjectival</i> Examples: descriptive, predicate, superlative ◆ adjetivo
adverb	19Aiii	Related form: <i>adverbial</i> ◆ adverbio
antecedent	19C	Subject-specific meaning ◆ antecedente
appositive phrase	19Aii	
compound sentence ★	19C	
conjunctive adverb	19Aiv	◆ adverbio conjuntivo
context ★	19A	◆ contexto
function ★	19A	◆ función
modifier	19C	◆ modificador
parallel structure	19C	◆ estructura paralela
participle	19Ai	◆ participio
parts of speech ★	19A	
perfect tense	19Ai	

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
phrase	19Av	Example: prepositional or appositive <i>phrase</i> ◆ frase
preposition	19Av	◆ preposición
prepositional phrase	19Av	◆ frase preposicional
progressive tense	19Ai	
relative pronoun	19Avi	◆ pronombre relativo
subject-verb agreement	19Av	
subordinate clause	19B	◆ cláusula subordinada
subordinating conjunction	19Avii	◆ conjunción subordinada
tense	19Ai	Subject-specific meaning Possible false cognate: <i>tense</i>
verb	19Ai	◆ verbo
Oral and Written Conventions/Handwriting, Capitalization, and Punctuation		
capitalization	20A	Possible false cognate: <i>capitalización</i>
clause	20Bi	Examples: subordinate <i>clause</i> ◆ cláusula
colon	20Bii	

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
comma	20Bi	◆ coma
composition	20	Subject-specific meaning ◆ composición
conventions	20A	Subject-specific meaning ◆ convenciones
hyphen	20Bii	
legible	20	◆ legible
punctuation mark	20B	
recognize	20B	◆ reconocer
semicolon	20Bii	
Oral and Written Conventions/Spelling		
resource	21	◆ recurso
Research/Research Plan		
brainstorm	22A	
consult	22A	Part of speech in example: verb ◆ consultar
decide	22A	◆ decidir
open-ended question	22	
reference	22B	◆ referencia

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
research	22A	
Research/Gathering Sources		
bibliography	23C	◆ bibliografía
cite/citation	23D	Part of speech in example: verb ◆ citar Possible false cognate: <i>citación</i>
differentiate	23D	◆ diferenciar
electronic	23A	◆ electrónico
paraphrase	23D	◆ paráfrasis
plagiarism	23D	◆ plagio
record	23C	Part of speech in example: verb Possible false cognate: <i>recordar</i>
research plan	23A	
title	23C	Subject-specific meaning ◆ título
Research/Synthesizing Information		
reliable/reliability	24B	
research question	24A	

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes	Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
source ★	24B	Subject-specific meaning	enunciación	27	◆ enunciación
valid/validity	24B	◆ válido/validez	eye contact	27	
Research/Organizing and Presenting Ideas					
conclusion	25A	Example: support <i>conclusions</i> in research ◆ conclusión	film	27	◆ filme/filmar (verb)
evidence ★	25B	◆ evidencia	gesture	27	◆ gesto
findings ★	25A				
format	25C	◆ formato			
Listening and Speaking/Listening					
expression	26C	Subject-specific meaning ◆ expresión			
instructions	26B	◆ instrucciones			
message ★	26C	◆ mensaje			
nonverbal/ verbal	26C	Example: <i>nonverbal</i> cues such as gesture, posture, facial expression ◆ verbal no verbal			
Listening and Speaking/Speaking					
critique	27	Part of speech in example: noun Related form: <i>criticism</i> ◆ crítica			

Grade 7 Mathematics

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
Number, operation, and quantitative reasoning		
addition	2B	Related form: <i>add</i> ◆ adición (more commonly <i>suma</i>)
algorithm	2C	◆ algoritmo
calculator	1B	◆ calculadora
compare	1A	◆ comparar
decimal ★	1B	◆ decimal
density	2D	◆ densidad
division ★	2A	Related form: <i>divide</i> ◆ división
equivalent	1	◆ equivalente
exponent	2E	◆ exponente
fraction ★	1B	Related form: <i>fractional</i> ◆ fracción
integer	1A	Example: positive <i>integer</i>

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
justify	2	◆ justificar
models/model ★	1C	Part of speech in example: noun ◆ modelos
multiplication ★	2B	Related form: <i>multiply</i> ◆ multiplicación
numerical	2E	◆ numérico
object	2A	Example: real <i>objects</i> ◆ objeto
operation	1	◆ operación
order	1A	◆ orden
order of operations	2E	◆ el orden de las operaciones
percent	1B	◆ por ciento
price	2D	◆ precio
problem	2	Subject-specific meaning ◆ problema

★ = high-frequency word in the TEKS; ◆ = Spanish cognate

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
quantitative reasoning	1	◆ razonamiento cuantitativo
rate	2D	
ratio	2D	Example: equivalent <i>ratio</i>
rational number	1A	Example: positive <i>rational number</i>
reasonableness/ reasonable	2G	◆ número racional ◆ razonabilidad/razonable
represent	1	Related form: <i>representation</i> ◆ representar
simplify	2E	Subject-specific meaning ◆ simplificar
solve	2	Example: <i>solve</i> problems
speed	2D	
square	1C	Subject-specific meaning
square number	1C	
square root	1C	
subtraction	2B	◆ sustracción (more commonly <i>resta</i>)

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
unit	2D	Examples: <i>unit</i> rates, <i>unit</i> costs, <i>unit</i> conversions ◆ unidad

whole number 1B

Patterns, relationships, and algebraic thinking

algebra	3	Related form: <i>algebraic</i> Example: <i>algebraic</i> model ◆ álgebra, algebraico
area	4A	Subject-specific meaning ◆ área
arithmetic	4C	Example: <i>arithmetic</i> sequence ◆ aritmética
circumference	4B	◆ circunferencia Subject-specific meaning
concrete	5A	◆ concreto Examples: <i>concrete</i> models, <i>concrete</i> objects
conversion	4A	◆ conversión Related form: <i>convert</i>
describe	4C	◆ describir

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
equation ★	5	◆ ecuación
formula ★	4A	◆ fórmula
formulate	5B	◆ formular
generate	4A	◆ generar
proportional	3B	◆ proporcional
rate of change	4C	
relate/related	3B	◆ relacionar/relacionado
relationship ★	3	◆ relación
scaling	3B	Possible false cognate: <i>escalar</i> (to climb)
sequence	4C	◆ secuencia
situation	5B	Example: real-life <i>situation</i> ◆ situación
symbol	4C	◆ símbolo
system of measurement	4A	

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
Geometry and spatial reasoning		
angle	6A	Subject-specific meaning ◆ ángulo
attribute	6D	◆ atributo
axis	7B	Subject-specific meaning Possible false cognate: <i>axis</i> (neck vertebra)
classify	6B	◆ clasificar
complementary/supplementary	6A	Subject-specific meaning Example: <i>complementary</i> angle ◆ complementario/suplementario
cone	6C	◆ cono
coordinate	7	Part of speech in example: noun Subject-specific meaning ◆ coordenada
coordinate plane	7A	◆ plano de coordenadas
cylinder	6C	◆ cilindro

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
figure	6C	Example: 3-dimensional <i>figure</i> ◆ figura
geometric	6	Examples: <i>geometric</i> model, <i>geometric</i> concepts ◆ geométrico
geometry	6	◆ geometría
graph ★	7B	Part of speech in example: verb (to <i>graph</i>) Related form: <i>graphical</i> ◆ gráfica
horizontal	7B	◆ horizontal
net	8B	Subject-specific meaning Possible false cognate: <i>neto</i>
ordered pair	7A	◆ par ordenado
pair	7A	◆ par
points	7A	Subject-specific meaning Part of speech in example: noun ◆ puntos
prism	6C	◆ prisma

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
pyramid	6C	◆ pirámide
quadrilateral	6B	◆ cuadrilátero
reflection	7B	◆ reflexión
side	8A	
similarity	6D	◆ similitud
sketch	8A	
surface area	8B	◆ área de la superficie
three-dimensional	6C	◆ tridimensional
translation	7B	Possible false cognate: <i>traslación</i> (moving) Related form: <i>triangle</i>
triangular	6B	Example: <i>triangular</i> prism ◆ triangular
two-dimensional	8B	
vertical	7B	◆ vertical
Measurement		
application	9A	◆ aplicación

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
circumference	9A	◆ circunferencia
connect	9B	◆ conectar
estimate ★	9A	Related form: <i>estimation</i> ◆ estimar Possible false cognate: <i>estimado</i>
length	9A	
measurement ★	9	Examples: <i>measurement</i> systems (metric and customary), <i>measurement</i> units
perimeter ★	9A	◆ perímetro
polygon	9A	◆ polígono
rectangular prism	9B	◆ prisma rectangular
shape	9A	
volume	9B	◆ volumen
Probability and statistics		
bar graph	11A	◆ gráfica de barras
circle	11A	Example: <i>circle</i> graph ◆ círculo

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
composite experiments	10	◆ experimentos computacionales
construct	10A	◆ construir
data ★	11	Example: <i>data</i> sets ◆ datos
diagram ★	11A	Examples: tree <i>diagram</i> , Venn <i>diagram</i> ◆ diagrama
display ★	11A	
experiment/experimental	10	◆ experimento/experimental
graphs ★	11A	Part of speech in example: noun Related form: <i>graphical</i> ◆ gráficas
independent	10B	Example: <i>independent</i> events ◆ independiente
interpreting	11	Related form: <i>interpretation</i> ◆ interpretando
line graph	11A	◆ gráfica de línea
line plot	11A	

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
mean	12A	Subject-specific meaning
measure	12	See also: <i>median, mode</i>
median	12A	◆ media
mode ★	12B	◆ modo
present	11A	Part of speech in example: verb ◆ presentar
probability ★	10B	◆ probabilidad
range ★	12A	Subject-specific meaning
sample space	10A	
statistics	10	Related form: <i>statistical</i> ◆ estadística
stem and leaf plot	11A	
Venn diagram	11A	◆ Diagrama de Venn
<i>Underlying processes and mathematical tools</i>		
apply	13A	◆ aplicar
checking	13C	◆ chequear (more commonly <i>revisar</i>)

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
communicate	14	◆ comunicar
conclusion	15	◆ conclusión
conjecture	15A	◆ conjetura
develop	13C	
evaluate ★	13B	◆ evaluar
example/ non-example	15A	◆ ejemplo
identify ★	13A	◆ identificar
incorporate	13B	◆ incorporar
logical reasoning	15	◆ razonamiento lógico
manipulative	13D	Possible false cognate: <i>manipulador</i>
mathematical ★	13	Example: <i>mathematical</i> model ◆ matemático
number sense	13D	Possible false cognate: <i>sentido número</i>
pattern ★	13C	◆ patrón
problem-solving ★	13C	Examples: <i>problem-solving</i> model; <i>problem-solving</i> strategy

Word or Phrase	Sample Grade 7 TEKS Standard	Word Notes
process	13	Example: underlying <i>process</i> ◆ proceso
properties	15B	Subject-specific meaning ◆ propiedades
select	13C	◆ seleccionar
solution ✦	13B	◆ solución
strategy	13C	◆ estrategia
table	13C	Subject-specific meaning ◆ tabla
technology	13D	◆ tecnología
tool	13	
validate	15B	◆ validar
verify	15	◆ verificar

References

- Alexander, P. A., & Jetton, T. L. (2000). Learning from text: A multidimensional and developmental perspective. In M. L. Kamil, P. B. Mosenthal, P. D. Pearson, & R. Barr (Eds.), *Handbook of reading research* (Vol. 3, pp. 285–310). Mahwah, NJ: Erlbaum.
- August, D., Carlo, M., Dressler, C., & Snow, C. (2005). The critical role of vocabulary development for English language learners. *Learning Disabilities Research & Practice, 20*(1), 50–57.
- August, D., & Shanahan, T. (Eds.). (2006). *Developing literacy in second-language learners: Report of the National Literacy Panel on Language-Minority Children and Youth*. Mahwah, NJ: Erlbaum.
- Bailey, A., & Butler, F. A. (2003). *An evidentiary framework for operationalizing academic language for broad application to K-12 education: A design document* (CSE report 611). Los Angeles, CA: CRESST/University of California, Los Angeles.
- Baumann, J. F., Edwards, E. C., Font, G., Tereshinski, C. A., Kameenui, E. J., & Olejnik, S. (2002). Teaching morphemic analysis to fifth-grade students. *Reading Research Quarterly, 37*, 150–176.
- Baumann, J. F., Font, G., Edwards, E. C., & Boland, E. (2005). Strategies for teaching middle grade students to use word parts and context clues to expand reading vocabulary. In E. Hiebert & M. L. Kamil (Eds.), *Teaching and learning vocabulary: Bridging research to practice* (pp. 179–205). Mahwah, NJ: Erlbaum.
- Beck, I. L., & McKeown, M. G. (1991). Conditions of vocabulary acquisition. In P. D. Pearson (Ed.), *Handbook of reading research* (Vol. 2, pp. 789–814). Mahwah, NJ: Erlbaum.
- Beck, I. L., McKeown, M. G., & Kucan, L. (2002). *Bringing words to life: Robust vocabulary instruction*. New York, NY: Guilford.
- Blachowicz, C. & Fisher, P. (2009). *Teaching vocabulary in all classrooms*. Englewood Cliffs, NJ: Merrill.
- Carlo, M., August, D., McLaughlin, B., Snow, C., Dressler, C., Lipman, D., . . . White, C. (2004). Closing the gap: Addressing the vocabulary needs of English language learners in bilingual and mainstream classrooms. *Reading Research Quarterly, 39*(2), 188–215
- Collier, V. P. (1989). How long? A synthesis of research on academic achievement in a second language. *TESOL Quarterly, 23*, 509–531.
- Coxhead, A. (2000). A new academic word list. *TESOL Quarterly, 34*(2), 213–238.

- Dale, E. (1965). Vocabulary measurement: Techniques and major findings. *Elementary English*, 42, 82–88.
- Fillmore, L. W., & Snow, C. E. (2000). *What teachers need to know about language*. Paper prepared for the Center on Applied Linguistics, Office of Educational Research and Improvement. Washington, DC: U.S. Department of Education.
- Frayer, D., Frederick, W. C., & Klausmeier, H. J. (1969). *A schema for testing the level of cognitive mastery*. Madison, WI: Wisconsin Center for Education Research.
- Gersten, R., & Baker, S. (2000). What we know about effective instructional practices for English language learners. *Exceptional Children*, 66, 454–470.
- Gersten, R., Baker, S. K., Shanahan, T., Linnan-Thompson, S., Collins, P., & Scarcella, R. (2007). *Effective literacy and English language instruction for English learners in the elementary grades: A practice guide* (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved February 4, 2010, from <http://ies.ed.gov/ncee/wwc/pdf/practiceguides/20074011.pdf>
- Gottlieb, M., Carnuccio, L. M., Ernst-Slavit, G., & Katz, A. (2006). *PreK-12 English language proficiency standards: Augmentation of the World-class Instructional Design and Assessment (WIDA) Consortium English Language Proficiency Standards*. Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Graves, M. F. (2000). A vocabulary program to complement and bolster a middle-grade comprehension program. In B. M. Taylor, M. F. Graves, & P. van den Broek (Eds.), *Reading for meaning: Fostering comprehension in the middle grades* (pp. 116–135).
- Graves, M. F. (2006). *The vocabulary book: Learning and instruction*. New York, NY: Teachers College, Columbia University.
- Hiebert, E. H., & Kamil, M. L. (Eds.) (2005). *Teaching and learning vocabulary: Bringing research to practice*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Joshi, R. M. (2005). Vocabulary: A critical component of comprehension. *Reading & Writing Quarterly*, 21, 209–219.
- Lee, J., Grigg, W., & Donahue, P. (2007). *The nation's report card: Reading 2007* (NCES 2007-496). Washington, DC: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education.
- Marzano, R. J., & Pickering, D. J. (2005). *Building academic vocabulary: Teacher's manual*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Nagy, W. E. (2005). Why vocabulary instruction needs to be long-term and comprehensive. In E. H. Hiebert & M. L. Kamil (Eds.), *Teaching and learning vocabulary: Bringing research to practice*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Nagy, W. (1988). *Teaching vocabulary to improve reading comprehension*. Newark, DE: International Reading Association.

- Nagy, W., & Anderson, D. (1984). How many words are there in printed school English? *Reading Research Quarterly*, 19, 303–330.
- Nagy, W., & Hiebert, E. H. (in press). Toward a theory of word selection. In M. K. Kamil, P. D. Pearson, P. A. Afflerbach, & E. B. Moje (Eds.), *Handbook of reading research* (Vol. 4). New York, NY: Longman.
- National Council of Teachers of English & International Reading Association. (1996). *Standards for the English language arts*. Urbana, IL: Authors.
- National Council of Teachers of Mathematics. (2000). *Principles and standards for school mathematics*. Reston, VA: Author.
- Schwartz, R. M., & Raphael, T. E. (1985). Concept of definition: A key to improving students' vocabulary. *The Reading Teacher*, 39, 198-205.
- Short, D., & Fitzsimmons, S. (2007). *Double the work: Challenges and solutions to acquiring language and academic literacy for adolescent English language learners – A report to Carnegie Corporation of New York*. Washington, DC: Alliance for Excellent Education.
- Stahl, S. A., & Kapinus, B. A. (1991). Possible sentences: Predicting word meanings to teach content area vocabulary. *The Reading Teacher*, 45, 36–45.
- Stahl, S. A., & Nagy, W. E. (2006). *Teaching word meanings*. Mahwah, NJ: Erlbaum.
- Texas Education Agency. (2008). *Texas assessment of knowledge and skills*. Retrieved February 4, 2010, from http://www.tea.state.tx.us/index3.aspx?id=3220&smenu_id3=793
- Zeno, S. M., Ivens, S. H., Millard, R. T., & Duvvuri, R. (1995). *The educator's word frequency guide*. New York, NY: Touchstone Applied Science Associates.

